lalle1500
2020

General German - Advanced

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

9 credits	90.0 h	Q1 and Q2

Teacher(s)	Godin Virginie (coordinator) ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Prerequisites	*The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes	Family and friends, criminality, education und university in Germany, using public transport, German press and news, ...
Aims	**1** **Reading comprehension: C1 Level** • Can understand in detail lengthy, complex texts, whether or not they relate to the learner's own area of speciality, provided he/she can reread difficult sections. - - - - **2** **Listening comprehension: B2+ Level** • Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. • Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc. - - - - **3** **Speaking skills: B2+ Level** • Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. • Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances. • Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly. - - - - **4** **Writing skills: B2 Level** • Can express news and views effectively in writing, and relate to those of others. - - - - ***N.B. The indicated levels refer to the "Common European Framework for Languages".*** - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Different marks are taken into account in the final assessment: • continuous assessment • written and oral exam

Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.**
	The course is based on different themes. Learning is contextualised by didactic and/or authentic documents (reading and listening comprehension). Vocabulary and basic structures are trained, consolidated and extended through written and oral exercises (drills, roleplays, interviews, conversations in small groups,...).
	In speaking skills, the focus is on communication rather than on correction, however phonetical correction will be stressed. An interactive and cultural approach is favoured.
	Modality of teaching during the pandemic
	For this course, **classroom teaching** is favoured, but this modality could change depending on:
	• the number of students. In this case, the students and the teacher will decide together which modality best suits the group;
	• the evolution of the pandemic. Under the red code, online teaching will be the rule.
Inline resources	http://moodleucl.uclouvain.be/
Bibliography	Le syllabus LALLE1500 (E-F) contient toutes les références bibliographiques utilisées pour sa conception.
Faculty or entity in charge	ILV

Force majeure

Teaching methods	In a lockdown situation, lessons are given on Teams (same timetable).
Evaluation methods	For the May-June session and the August-September session:
	In orange (or yellow) code, the exam (oral and written part) will take place **on site** in Louvain-la-Neuve in Week 13 in May (we will decide on a date for September).
	In red code, the exam will take place **online** on Teams (oral and written part) and on Moodle-Devoir (written part) in Week 13 in May (we will decide on a date for September).
	More details on Moodle.

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Engineering : Architecture	ARCH1BA	2	LALLE1300	🔍
Bachelor in Computer Science	SINF1BA	2		🔍
Bachelor in Engineering	FSA1BA	2		🔍