

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	30.0 h	Q1 and Q2
-----------	--------	-----------

Teacher(s)	François Dominique (coordinator) ;Starrs Colleen ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This course covers a wide range of topics of general interest linked to their field of studies.
Aims	<p>The aim of this course is to broaden students' knowledge of semantic and lexical fields and to encourage spoken production. Students should be able to express themselves without too much conspicuous searching for words, on familiar and less familiar topics related to their interests and professional life.</p> <p>Students should be able to understand a normal conversation (live or broadcast) dealing with everyday topics or issues related to their personal, social, university or professional life. Students should be able to understand articles and reports on contemporary issues in which the author adopts particular attitudes or viewpoints. They should be able to quickly scan a long and difficult text and understand the main points.</p> <p>Level B2 of the 'Common European Framework for Languages.'</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The assessment includes various compulsory elements:</p> <ul style="list-style-type: none"> • Written test on the self-tuition material (Usage notes) at the end of the first term (W14 - 5 %) • Written exam (partial exemption) in January (30%) • Written exam in June (all students are tested on the material of the second term; students who do not obtain 12/20 or more in the January exam (partial exemption) are also tested on the material from the first term (30%) • Mock presentation (formative assessment but compulsory) • Group presentation at the end of the second term (Week 12 and Week 13) (20%) • Self-tuition material on Moodle - compulsory comprehension activities as well as lexical and grammatical exercises (15%) <p>Both the oral component (group presentation) and written component are compulsory. Students who are absent for one part of the exam (oral component or written component) will be considered as absent for the June session. In September, students have to do both the written exam (material from the first term and the second term) and the oral exam (individual presentation). Students who are absent for one part of the exam (oral component or written component) will be considered as absent for the September session.</p>

Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course is built on a hybrid approach, combining face-to-face sessions and a series of online activities on Moodle. Students have to complete the Moodle activities by themselves either before or after class (depending on the instructions given).</p> <p>For the academic year 2020-2021, the teaching methods have been adapted in accordance with the sanitary measures in place. Students have to do activities online and in the course notes (self-study) as a result of the decrease in the number of face-to-face classes.</p> <p>Code Yellow (start of the academic year 2020)</p> <ul style="list-style-type: none"> • Face-to-face classes in sub-groups every other week • Videos, texts, listening and reading comprehension activities, lexical and grammatical exercises available on Moodle • A revision session with the whole class at the end of the term via Teams • A mock presentation in sub-groups during the first term • A group presentation at the end of the second term • Revision of lexical and grammatical elements through self-study (Usage Notes based on the most common mistakes made by French-speaking students) <p>Code Orange</p> <p>Distance learning via Teams every other week</p> <p>Videos, texts, listening and reading comprehension activities, lexical and grammatical exercises available on Moodle</p> <p>A revision session with the whole class at the end of the term via Teams</p> <p>A mock presentation in sub-groups during the first term via Teams</p> <p>A group presentation at the end of the second term via Teams</p> <p>Revision of lexical and grammatical elements through self-study (Usage Notes based on the most common mistakes made by French-speaking students)</p>
Content	<p>This course aims to develop listening comprehension skills and reading skills (B2 level) as well as oral production including presentation techniques (B1 level) .</p> <p>Reading comprehension</p> <p>At home - extensive reading using reading strategies</p> <p>In class and at home - detailed analysis, commentary and comprehension exercises</p> <p>Listening comprehension</p> <p>In class and at home - extensive and intensive listening</p> <p>Students listen to passages (extracts from documentaries, interviews, etc.) at their own pace and complete activities</p> <p>Oral production</p> <p>Mock presentation in class (term one)</p> <p>Group presentation at the end of term two</p> <p>Conversation activities on the themes covered in class (texts and videos)</p> <p>Vocabulary and grammar</p> <p>Basic vocabulary and structures are practised, consolidated and expanded using speaking activities (role-plays, group discussions, etc.) and written exercises in class and at home as well as self-tuition material (Usage Notes). The themes of the texts and videos in this course are related to journalism, communication, marketing, new technologies, etc.</p>
Inline resources	<p>http://moodleucl.uclouvain.be/</p>
Bibliography	<p>Syllabus du cours LANGL 1333 (General English) // LANGL 1333 Coursenotes (General English)</p> <p>Espace du cours LANGL 1333 sur Moodle // LANGL 1333 course on Moodle</p>
Other infos	<p>Students can choose a group and enrol for the course on Moodle.</p> <p>The groups are the same in the second term.</p>
Faculty or entity in charge	<p>ILV</p>

Force majeure

Teaching methods	<p>Identical to the teaching methods in Code Orange</p>
Evaluation methods	<p>In case of force majeure, if the written exam could not take place on site in January, the exam will not take place but will be replaced by a similar written exam on site in week 9.</p> <p>No other modification is planned at this time.</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3		