

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).



5 credits

60.0 h

Q1 and Q2

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| Teacher(s) | Avery Catherine ;Coûteaux Ursule (compensates Van Reet Marie) ;Gibbs Nicholas ;Henriet Marielle (coordinator) ;Meirlaen Sandrine ;Neyt Philippe ;Opello Katherine (coordinator) ;Pertuit Mark Theodore ;Peters Charlotte ;Pham Adrien (compensates Meirlaen Sandrine) ;Stas Françoise ;Van Reet Marie ; |
| Language : | English |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | The student should have followed the intermediate-level course (LANGL 1332) or a course of a similar level, corresponding to the B2 level . <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i> |
| Aims | <p>Reading Comprehension</p> <ul style="list-style-type: none"> • Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. • The course prepares students to understand course notes written in English which will be used in the "Maîtrise" (Master -s degree) cycle. <p>Level: C1</p> <p>Listening Comprehension - Individual:</p> <ul style="list-style-type: none"> • Students should be able to fully understand the content and structure of conferences and complex presentations provided that the subject matter is familiar to them (i.e. linked to their field of studies). • Students should be able to understand most television and radio programmes dealing with their field of studies. • The course prepares students to follow specialised courses given in English during the "Maîtrise" (Master -s degree) cycle. <p>Listening Comprehension - Interactive:</p> <ul style="list-style-type: none"> • Students should be able to follow argumentation in a conversation between different interlocutors within the main socio-professional contexts. <p>1 Level: C1</p> <p>Speaking Skills - Individual:</p> <ul style="list-style-type: none"> • Students should be able to present a topic prepared in advance in a clear and methodical way while using visual supports (PowerPoint, OHP) and with only occasional reference to their notes. <p>Speaking Skills - Interactive:</p> <ul style="list-style-type: none"> • Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with an interlocutor. In other words there should be little hesitation and the number of language mistakes (grammatical, lexical, phonetic) should not hinder ease of communication. • Students should be able to communicate fluently and effectively in conversations on both social and professional levels. • Students should be able to express their ideas, opinions and suggestions in a clear fashion and should be able to react to and interact with their interlocutors. <p>Level: B2+</p> <p>Writing Skills</p> <p>Students should be able to write:</p> <ul style="list-style-type: none"> • a letter of application and a CV • a clear e-mail message while covering all of the necessary points • a report |

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| | <p>Level : B2+</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous assessment (summative and formative):</p> <ul style="list-style-type: none"> • Participation • Presentations • Vocabulary tests • Writing tasks <p>Group exam: holding a meeting Individual exam: job interview</p> |
| Teaching methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Courses and individual coaching sessions • Use of an Elearning platform (Moodle) |
| Inline resources | <p>http://moodleucl.uclouvain.be/</p> |
| Bibliography | <ul style="list-style-type: none"> • Business Partner B2+, Pearson |
| Faculty or entity in charge | <p>ILV</p> |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Additionnal module in Management | APPGEST | 5 | |  |
| Bachelor : Business Engineering | INGE1BA | 5 | LANGL1332 |  |