

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

2 credits	30.0 h	Q1
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Teacher(s)	Dumont Amandine (compensates Toubeau Anne-Julie) ;Dumont Amandine ;Halleux Ariane ;Meirlaen Sandrine (coordinator) ;Pertuit Mark Theodore ;Toubeau Anne-Julie (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The studied themes are connected with Earth Sciences, current environmental issues and general scientific topics.
Aims	<p>At the end of the course, students should have developed the following skills:</p> <p>Reading comprehension Reading and understanding of authentic scientific texts about bioengineering.</p> <p>1 B1-B2 level of the « Common European Framework of References for Languages »</p> <p>Listening comprehension Listening and understanding of general and scientific television programmes. B1 level of the « Common European Framework of References for Languages »</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Exemption test :10/20 exempts the students from both class attendance and exam • Written exam on reading and listening skills in week 14 (of the first quadrimester) • Continuous assessment: 4 tests during the course of the term, Moodle exercises and active participation in class.
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Home-reading of the documents which will be covered in class in order to develop reading strategies. • In class, checking of the student's reading strategies as well as analysis and comments. • Discourse cohesion, recurrent grammatical structures and additional lexical and grammatical difficulties • Listening comprehension : various language laboratory exercises to ensure a thorough understanding to the message and individual coaching in lanagueg laboratory.
Content	<ul style="list-style-type: none"> • Reading comprehension: Articles from the New Scientist, Scientific American etc. as well as extracts from the textbook "Understanding Earth". • Listening comprehension : BBC science programmes
Inline resources	http://moodleucl.uclouvain.be/course/view.php?id=130
Bibliography	<ul style="list-style-type: none"> • Syllabus LANGL1881 • Plateforme e-learning Moodle
Faculty or entity in charge	ILV

Force majeure

Evaluation methods	<p>January session</p> <p>Plan A: <u>written exam on campus during the January session</u></p> <p>Plan B:</p>
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- for the **non-exempted students** who took part in the LANGL1881 classes: their continuous assessment will be transformed into their final, global mark

- for the **non-exempted students** whose continuous assessment grade is less than 10/20 as well as for the non-exempted students who are unhappy with their continuous assessment grade: they will be given the opportunity to take the written exam on Teams, just like the exempted students who are willing to sit the English exam in January to improve their mark

- for the **exempted students** who have officially registered for the LANGL1881 exam in January to improve their mark: they will take the written exam on **Teams** in January - they will have to download the exam questions from **Moodle** on their computer - they will have to turn their camera on to enable the teacher to invigilate them while doing their exam on Teams and they will have to upload their assignment on Moodle (= **Moodle assignment**) within the allocated time.

June & August sessions:

If the sanitary regulations in place do not allow for on-site assessment, then the exam will take place remotely.

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Bioengineering	BIR1BA	2		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	2		