

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	30.0 h	Q2
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Teacher(s)	Knorr Sabrina ;Starrs Colleen (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The main aim of this course is to improve students' listening comprehension skills and to develop their knowledge of (specialised) vocabulary. The course also aims to improve students' oral skills, in addition to revising certain grammatical points.
Aims	<p>Listening Comprehension At the end of this course students</p> <p>1</p> <ul style="list-style-type: none"> • can follow recordings of interviews, discussions, presentations, documentaries etc. featuring both native and non-native speakers with various accents • and are able to take notes, select relevant information, understand specialised terminology and answer questions based on the recordings. <p><i>Level C1 of the "Common European Framework for Language"</i></p> <p>----</p> <p>Speaking Skills - Individual: At the end of this course students</p> <p>2</p> <ul style="list-style-type: none"> • can give their opinion on the topics in the recordings and texts covered in class. <p>----</p> <p>Speaking Skills - Interactive: At the end of this course students</p> <ul style="list-style-type: none"> • can participate fluently and effectively in discussions. <p>Emphasis is on:</p> <p>3</p> <ul style="list-style-type: none"> • content management • spoken fluency • coherence and cohesion • vocabulary range • grammatical accuracy • phonological control <p><i>Level B2+ of the "Common European Framework for Languages "</i></p> <p>----</p> <p>Reading Comprehension At the end of this course students</p> <p>4</p> <ul style="list-style-type: none"> • can read texts related to their field of studies • and are able to select what is important or relevant for a specific task or to answer a specific question. • can understand specialised terminology in texts e.g. business vocabulary, idiomatic expressions etc. <p><i>Level C1 of the "Common European Framework for Languages "</i></p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

<p>Evaluation methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. These modalities are subject to modification depending on the sanitary measures in place.</p> <p><u>Continuous assessment – 45%</u></p> <p>Le Répétiteur test – 15% Students have a written test in class on the economics files (ECON) from Le Répétiteur - "Specific Vocabulary" - "Economics". This material is considered to be self-tuition material.</p> <p>Group discussion – 30% Students are given questions to discuss based on one of the topics covered in class. Students are given preparation time (individual preparation) and then they discuss the topic they have chosen. Students are assessed on the basis of the following criteria:</p> <ul style="list-style-type: none"> - accuracy (grammar, vocabulary, pronunciation, stress, etc.) - fluency (communication skills, building up an argument, interaction, etc.) - knowledge of the topic (background knowledge, use of relevant vocabulary and expressions, etc.) <p>The dates for the test on Le Répétiteur and the group discussions are scheduled in advance. All students are expected to be present. Students who are absent will get zero unless they can provide a valid official document to justify their absence, e.g. a medical certificate.</p> <p>Written exam in June – 55% The exam consists of the following parts:</p> <ul style="list-style-type: none"> - Listening comprehension questions based on all of the material covered in class and at home and other unseen material. - Vocabulary questions based on all of the material covered in class and at home, i.e. all listening comprehension material, reading comprehension material, vocabulary exercises, other exercises, etc. - Grammar questions based on the material covered in class and at home. <p>The written exam takes place during the exam session in June. Once the date has been fixed, it cannot be changed. Students who are absent for the written exam will be considered as absent for the June session unless they can provide a valid official document to justify their absence, e.g. a medical certificate.</p> <p><u>September session</u> The exam consists of the following parts:</p> <p>Oral exam – 30% This part has the same format as the group discussions during the term, i.e. a discussion based on one of the topics covered in class (see above). Students are assessed on the basis of the following criteria:</p> <ul style="list-style-type: none"> - accuracy (grammar, vocabulary, pronunciation, stress, etc.) - fluency (communication skills, building up an argument, interaction, etc.) - knowledge of the topic (background knowledge, use of relevant vocabulary and expressions, etc.) <p>Written exam – 70% This part consists of the material covered in the June exam and the files from Le Répétiteur:</p> <ul style="list-style-type: none"> - Listening comprehension questions based on all of the material covered in class and at home and other unseen material. - Vocabulary questions based on all of the material covered in class and at home, i.e. all listening comprehension material, reading comprehension material, vocabulary exercises, other exercises, etc. - Grammar questions based on the material covered in class and at home. - Le Répétiteur - "Specific Vocabulary" - "Economics". <p>Both the oral and written component are compulsory. Students who are absent for one part of the exam will be considered as absent for the September session unless they can provide a valid official document to justify their absence, e.g. a medical certificate.</p> <p>.</p>
<p>Teaching methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. Class time is used for activities to develop students' language skills.</p>
<p>Content</p>	<p>The course covers listening comprehension, reading comprehension, vocabulary, grammar and oral skills. All of the material covered relates to a specialised field (business).</p>
<p>Inline resources</p>	<p>http://moodleucl.uclouvain.be/</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Manuel - Keynote Advanced – Student's Book – Lewis Lansford, Paul Dummett, Helen Stephenson - © 2016 National Geographic Learning, a Cengage Learning Company (Print Year: 2018)
<p>Faculty or entity in charge</p>	<p>ILV</p>

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<p>Evaluation methods</p>	<p>The "Continuous assessment" component will take place on Teams. The modalities will be the same as those mentioned in the section "Evaluation Methods".</p>
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	<p>If the sanitary measures in place do not allow for an on-site written exam in June, the written exam will take place remotely. The other modalities will remain unchanged - cf. rubric "Evaluation methods". The written exam includes open questions and multiple-choice questions.</p> <p>If the sanitary measures in place do not allow for an on-site exam in August, the exam (written and oral) will take place remotely. The other modalities will remain unchanged - cf. rubric "Evaluation methods". The written exam includes open questions and multiple-choice questions.</p>
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Multilingual Communication	MULT2M	3		