


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

6 credits	30.0 h	Q2
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Teacher(s)	Brion Fabienne ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p><b>At the theoretical level</b> : consolidation of knowledge pertaining to the writings of M. Foucault on criminology and security (position in the work; epistemological, theoretical, methodological, ethical stakes); consolidation of knowledge pertaining to those Foucauldian concepts which are fundamental for criminology and security studies.</p> <p><b>At the methodological level</b> : consolidation of knowledge pertaining to the Foucauldian "toolbox"; familiarisation with the archaeological and genealogical methods; training in document analysis.</p> <p><b>At the level of "applications"</b> : consolidation of knowledge pertaining to the criminological elaborations inscribed - or claiming to be inscribed - in a Foucauldian perspective (C. Gordon, N. Rose, J. Simon, J. Donzelot, D. Bigo); critical appreciation of these elaborations, using as yardstick the aim which M. Foucault ascribed his work.</p> <p><b>At the ethical level</b> : through the analysis of the tensions which traverse the work of M. Foucault and which give it its dynamic, students will be familiarised with the implications of an ethics of science and with its innovative effects - epistemological, theoretical, methodological, and even aesthetical and stylistic effects -; they will learn to evaluate the uses, functions and effects of Foucauldian research.</p>
Aims	<p>At the end of the course students will have acquired - The theoretical knowledge enabling them to</p> <ul style="list-style-type: none"> <li>- Explain how the question of the validity, truth, method and limits of the scientific enterprise are constructed and solved in the Foucauldian perspective (archaeology and genealogy)</li> <li>- Draw relevant implications for research taking place in the criminological field</li> </ul> <p>1 The methodological skills enabling them to undertake the 1) carrying out and 2) evaluation of research studying the processes of historical transformation of criminality and penalty in the Foucauldian perspective. Skills in document analysis, necessary to the archaeological and genealogical methods, are particularly relevant.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	ECRI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in History	<a href="#">HIST2M</a>	5		
Master [120] in Criminology	<a href="#">CRIM2M</a>	6	<a href="#">LCRIM2101</a> AND <a href="#">LCRIM2104</a> AND <a href="#">LCRIM2105</a> AND <a href="#">LCRIM2106</a>	