





Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits

30.0 h

Q1

Teacher(s)	Schoumaker Bruno ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p><b>January</b>                      Group work to present the characteristics of a survey program (e.g. GGP, SHARE, EDS, LSMS) (10%)                      Group work to develop a quantitative survey protocol and a questionnaire module that will be pre-tested. Two interim oral presentations are planned (1st presentation: 10%; 2nd presentation: 10%). A written work containing a critical evaluation of the achievement of the different stages of this work and the questionnaire module will be submitted early January (30%).                      This evaluation is completed by a written evaluation in session. (40%)</p> <p><b>Septembre</b>                      Students can either present only the written evaluation (40%), or the the written work (30%), or both. An oral presentation of the work is also possible (20%).</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Lectures, and individual and group work.</p>
Content	<p>The sessions will address the following themes:</p> <ol style="list-style-type: none"> <li>1. Quantitative Surveys: General issues</li> <li>2. Presentation of the main demographic and social survey programs</li> <li>3. Typologies of quantitative and technical surveys and problems specific to retrospective and prospective surveys</li> <li>4. Identification of the target population</li> <li>5. Events and reference periods</li> <li>6. Construction of the questionnaire</li> <li>7. Formulation of questions and nature of variables</li> <li>8. Elaboration of a plan for analyzing the questionnaires</li> <li>9. Intoduction to sampling methods</li> </ol> <p>These different themes will be introduced in class and students will be led to put into practice points 4,5,6,7,8, 9.</p>
Other infos	Support: Provision of references, presentations and other course materials on the Moodle site.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Certificat d'université : Statistique et sciences des données (15/30 crédits)	<a href="#">STAT2FC</a>	3		
Advanced Master in Quantitative Methods in the Social Sciences	<a href="#">LMQS2MC</a>	3		
Master [120] in Sociology	<a href="#">SOC2M</a>	5		
Master [120] in Population and Development Studies	<a href="#">SPED2M</a>	3		
Master [120] in Statistic: General	<a href="#">STAT2M</a>	3		