

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	15.0 h	Q1 and Q2
-----------	--------	-----------

Teacher(s)	Panin Amma ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The structure of evaluations may change according to the health situation, but will likely consist of oral presentations and a written project.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Seminar-based discussions of frontier research. Readings to be discussed will be assigned ahead of time.
Content	Social Preferences and Economics Decision makers care about their own outcomes as well as the outcomes of other people. The question is how to incorporate these preferences into economic models. There is a risk that simply adding ad-hoc preferences for others' incomes will result in economic theories that "explain everything, and therefore, nothing" (Carpenter, 2010). This seminar will focus on advances in economics to measure and model social preferences, with applications to labour contracts, political participation, and public policy nudges based on social motivations.
Inline resources	Slides, homeworks, exercises, compulsory readings will be available on the course webpage on Moodle UCL (http://moodleucl.uclouvain.be/).
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Economics: Econometrics	ETRI2M	5		