


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

|           |                |           |
|-----------|----------------|-----------|
| 3 credits | 7.5 h + 30.0 h | Q1 and Q2 |
|-----------|----------------|-----------|

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | De Jaeger Dominique ;Leroy Frédéric (compensates De Jaeger Dominique) ;  |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Prerequisites               | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>   |
| Main themes                 | <ul style="list-style-type: none"> <li>• Planning learning situations combining technical, physical and psychological components of acrobatic sports</li> <li>• Formulating relevant instructions</li> <li>• Observing learner behaviour in order to detect movement errors</li> <li>• Correcting movement errors</li> </ul>   |
| Aims                        | <p>1 At the end of this course, students should be able to safely teach gymnastics and acrobatic sports to novices.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>   |
| Evaluation methods          | <p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Continuous evaluation throughout the course and final oral exam on didactic principles</li> <li>• Technical evaluation of learned acrobatic motor skills</li> </ul>   |
| Teaching methods            | <p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Didactic principles, applied to previously learned acrobatic motor skills, are first explained and discussed in a workshop. They are also applied in the gym to the learning of more complex acrobatic motor skills. Students autonomy is progressively promoted by the teachers.</p>   |
| Content                     | <p>Method: Didactic goals will be achieved in the classroom and the gymnasium through various teaching methods including video recording and analysis, observations in the field, project-oriented teaching, solution research and creativity expression. Physical and technical situations will be emphasized in order to facilitate the learning of acrobatic skills. Content: Prerequisite skills in the didactic approach (from EDPH1025 Gymnastics and acrobatic sports) will first be tested, then new skills will be developed.</p> |
| Faculty or entity in charge | FSM  |

| <b>Programmes containing this learning unit (UE)</b> |         |         |  |   |
|--|---------|---------|--|---|
| Program title  | Acronym | Credits | Prerequisite   | Aims  |
| Bachelor in Motor skills :<br>General                | EDPH1BA | 3       | LEDPH1028 AND LEDPH1029 AND<br>LEDPH1030 AND LEDPH1025 |  |