

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	30.0 h	Q2
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Teacher(s)	Ponthiere Gregory ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Inevitably perhaps within economic and social debate, there is constant confusion between empirical comments, theoretical statements and value judgments. The course tries to teach students how to clarify this debate by distinguishing the various types of question, by clarifying the criteria which, for each type, should enable them to decide between competing positions, and examines how the value judgments which underlie the debate can themselves be the subject of a rigorous discussion.
Aims	<p>1 This course gives students a synthetic and critical outline of the principal contemporary approaches to economic and social ethics. In this way, and through the effective use of analytical tools with which they are provided, the course aims to help students to take a critical and informed position towards the ethical issues which arise in the broad field covered by the economic, social and political sciences.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The final examen takes the form of a series of multiple choice questionnaires.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. This course is organized in two parts. Part I will provide a panorama of the main contemporary theories of justice (utilitarianism, libertarianism, marxism, liberal egalitarianism, communitarianism, feminism). Part II will consist of applying those general theories to concrete social issues (for instance, migrations, education, climate change). During the course, multiple choice questionnaires will be provided, to encourage the active practice, by students, of normative reasoning. ALL PIECES OF INFORMATION RELATIVE TO THE PRACTICAL ORGANIZATION OF THIS COURSE (MODE OF TEACHING DEPENDING ON THE PREVAILING COLOUR CODE) ARE AVAILABLE ON MOODLE.
Content	What would a fair society look like? To answer that question, this course provides an introduction to the tools and concepts of economic, social and political ethics. It provides students with a synthetic and critical overview of the main contemporary theories of social justice. The course thus aims to help students to situate themselves critically and informally with regard to ethical issues in the broad field of economic, social and political science.
Inline resources	Slides of the course available on Moodle. MCQ of the course available on Moodle. Solutions of MCQ available on Moodle.
Bibliography	Arnsperger, C. & Van Parijs, P. (2000) <i>Ethique économique et sociale</i> , La Découverte, Paris. Kymlicka, W. (1990). <i>Contemporary Political Philosophy. An Introduction</i> . Clarendon Press, Oxford. Miller, D. (1976). <i>Social Justice</i> , Oxford University Press.
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Philosophy	FILO1BA	5		
Bachelor in Philosophy, Politics and Economics	PPE1BA	3		
Minor in Sustainable Development	MINDD	5		
Bachelor in Economics and Management	ECGE1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Certificat d'université en éthique économique et sociale	ETES9CE	3		
Master [120] in Ethics	ETHI2M	5		
Bachelor in Political Sciences: General	SPOL1BA	3		
Minor in Management (ESPO students)	MINAGEST	5		
Master [60] in Philosophy	FILO2M1	3		
Bachelor : Business Engineering	INGE1BA	3		
Bachelor in Human and Social Sciences	HUSO1BA	3		
Master [120] in Philosophy	FILO2M	3		