

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

12 credits

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The seminar will consist of two blocks of sessions over the year. It will provide support to students in completing their end-of-course assignments, from defining a research topic to drafting their thesis.</p> <p>The following issues will be addressed:</p> <ul style="list-style-type: none"> <li>- general methodology of social science research; defining and tackling a research topic</li> <li>- use of traditional and electronic resource materials</li> <li>- introduction to European information and documentation</li> <li>- techniques for writing academic papers.</li> </ul>
Aims	<p>This seminar has two objectives. Firstly, it aims to introduce students to the methodological aspects of completing a master's thesis. By the end of the seminar, students should be able to apply the skills necessary to define a research topic and to decide how to tackle this topic in their end of course assignment. Secondly, the seminar gives an introduction to the research and critical analysis of European information. It aims to provide specific know-how in researching the type of documentation needed for writing their thesis. This part of the seminar presents the main documentary sources for European affairs: the ECLAS catalogue, the European Union information and communication websites (Europa, EUR-LEX and Curia), Eurobarometer surveys, statistical data (Eurostat), specialist media, etc.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>During the second annual exam session, students will only be assessed on their end-of-course dissertation. Assessment of the dissertation will include a 'defence' of the dissertation, with the dissertation supervisor and a rapporteur.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The second block will involve intensive sessions presenting and discussing draft theses, theoretical or conceptual issues, and the research strategies followed by the students. These sessions are intended to encourage interaction between students and teacher, but also among students. They aim to teach a critical and self-critical approach. Presentations and discussions will take place in French or English.</p>
Bibliography	<p>Beaud, Michel, <i>L'art de la thèse</i>, Paris, La Découverte, Coll. Repères, 2006. Berthelot, Jean-Michel, <i>L'emprise du vrai. Connaissance scientifique et modernité</i>, Paris, PUF, 2008. Box-Steffensmeier, Janet M., Brady, Henry E., Collier, David (eds), <i>The Oxford Handbook of Political Methodology</i>, Oxford, Oxford University Press, 2008. Bryman, Alan, <i>Social Research Methods</i> (fourth edition), Oxford, Oxford University Press, 2012. Coman, Tamona, et al., <i>Méthodes de la science politique. De la question de départ à l'analyse des données</i>, Bruxelles, De Boeck, 2016. Harrison, Lisa, Startin, Nicholas, <i>Political Research: An Introduction</i>, London, Routledge, 2001. Lenoble-Pinson, Michèle, <i>La rédaction scientifique</i>, Bruxelles, De Boeck et Larcier, 1996. Marsh, David, Stoker, Gerry Stoker (eds), <i>Theory and Methods in Political Science</i>, Basingstoke, Palgrave Macmillan, 2010. Meyer, Bernard, <i>Maîtriser l'argumentation</i>, Paris, Armand Collin, 2004. Quivy, Raymond, Van Campenhoudt, Luc, <i>Manuel de recherches en sciences sociales</i>, Paris, Dunod, 2006. Rosamond, Ben, <i>Theories of European Integration</i>, Palgrave MacMillan, 2000. Saurugger, Sabine, <i>Théories et concepts de l'intégration européenne</i>, Paris, Presses de Science Po, 2009. Van Campenhoudt, Luc, <i>Introduction à l'analyse des phénomènes sociaux</i>, Paris, Dunod, 2007. Kellstedt, Paul M., Whitten, Guy D., <i>The fundamentals of political science research</i>, Second edition, Cambridge, Cambridge university press, 2013. Burnham, Peter (et al.), <i>Research methods in politics</i>, Second edition, Basingstoke, Palgrave MacMillan, 2008.</p>

Faculty or entity in charge	EURO
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in European Studies	<a href="#">EURO2M</a>	12	<a href="#">LEUSL2003</a>	