



Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	37.5 h	Q2
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Teacher(s)	Sibony Anne-Lise ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This course complements the course on European institutional law, which focused on EU institutions and how legislation is produced and enforced. It focuses on the content of EU rules. More precisely, it gives a general introduction to internal market law and to European citizenship. A short introduction to European competition law will be provided.
Aims	<p>1 After taking this course, students will have a good command of internal market law and possess the know-how to apply the relevant legal rules in simple factual situations. They will be familiar with the various sources of European law and be able to determine if primary or secondary legislation applies in a situation within the scope of internal market law.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The assessment consists of an oral exam, comprising a problem (of the same type as those studied during the semester) and several questions on the course.</p> <p>Students have some time to prepare for the problem-question.</p> <p>Assessment criteria are as follows:</p> <ul style="list-style-type: none"> <li>· ability to correctly identify a legal issue in a given factual situation,</li> <li>· ability to identify correctly the applicable rule</li> <li>· ability to enunciate clearly a legal rule</li> <li>· ability to adequately explain applicable legal rules</li> <li>· ability to justify the choice of a legal rule with regard to practical aims</li> <li>· exact knowledge of legal rules</li> <li>· ability to select relevant knowledge in relation to a given question or problem,</li> <li>· logical reasoning,</li> <li>· quality and sufficiency of reasons given to justify the analysis proposed or the point of view argued,</li> <li>· correct use of legal vocabulary</li> <li>· adequate structure of written answer (link with the question, logical order of arguments, link between sentences and between paragraphs)</li> </ul> <p>Students may bring the European treaties as well as the coursepack. Only the coursepack printed by DUC and the official edition of the Treaties (printed by the Office of Publications of the EU or a publisher) are authorised. No home-printed documents will be accepted. The authorised documents may not be annotated. Students may however highlight and/or flag certain sections. They may write a few letters or words on flags in order to mark specific locations in the course pack. Students may bring a monolingual and/or a bilingual dictionary.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>This course is partly lecture-based and partly a seminar. As a rule, each meeting will consist of a lecture part and a group discussion on readings or on a problem. For each class, students will have to prepare readings (cases or other documents). They will have to answer in writing questions on the readings and/or analyse a hypothetical and be ready to discuss the assignment in class.</p>
Content	This course deals with internal market law and European citizenship. The four basic freedoms (free movement of goods, persons, capital and services) form the backbone of this course. A short introduction to European competition law will be provided. The methods which characterise European legislation on one hand (harmonisation, mutual recognition, administrative cooperation) and case-law of the Court of Justice of the European Union on the other (typical patterns of reasoning) will be emphasised throughout the course.

Inline resources	Compulsory reading, additional reading, questions and problems to be prepared, slides used in the lecture.
Bibliography	<p><b>Robert Schütze, <i>European Union Law</i>, Cambridge: Cambridge University Press, 2018 (2nd ed).</b> Book also covers constitutional law.</p> <p>Catherine Barnard, <i>The Substantive Law of the EU: The Four Freedoms</i>, Oxford : OUP, 2019 (Sixth Edition). Reference book on internal market.</p> <p>Paul Craig et Gráinne de Búrca, <i>EU Law: Text, Cases, and Materials</i>, Oxford : OUP, 20120 (Seventh Edition). Also covers constitutional law.</p> <p>Karen Davies, <i>Understanding European Union Law</i>, Routledge (7th Edition) 2019. Covers both constitutional law and internal market in a very concise manner.</p>
Faculty or entity in charge	EURO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	<a href="#">ADPU2M</a>	6		
Master [120] in European Studies	<a href="#">EURO2M</a>	5		
Specialised master in European Business and Economic Policy	<a href="#">EBEP2MC</a>	5		