

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).


5 credits	22.5 h + 22.5 h	Q1
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Teacher(s)	De Cock Barbara ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Main themes	Communication, lexical and grammatical skills material relating to reference level A1 and part of level A2.
Aims	<p>At the end of the course students should attain level A1+ in the Common European Framework of Reference for Languages. This means that:</p> <ul style="list-style-type: none"> <li>• they will be able to understand and use everyday expressions which occur with high levels of frequency as well as simple phrases used to satisfy immediate needs;</li> <li>• they will be able to introduce themselves and other people, request and provide basic personal information about where they live, what they do and the people they know;</li> <li>• they will be able to communicate in a basic fashion provided that the person they are conversing with speaks slowly and clearly and is happy to cooperate;</li> <li>• They will be able to describe real past occurrences and general experiences.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>This cours is evaluated in a continuous way. The evaluation consists of:</p> <ul style="list-style-type: none"> <li>-a written test during the term (date to be announced on Moodle) (2/20)</li> <li>-an oral expression task by means of a video during the term (3/20)</li> <li>-a written examen during the exam session (10/20)</li> <li>-an oral exam presented in pairs during the exam session (5/20)</li> </ul> <p>In case of resit, the results of the first session will no longer be valid. The evaluation will then consist only of a written test (15/20) and an oral test (5/20) during the session.</p> <p>An unjustified absence for the written or oral examen implies an unjustified absence score for the entire course. A presence grace (signing off for a 0) for the written or oral exam implies a 0 score for the entire course. Students must pass all parts of the assessment (the oral exam and the two parts of the written exam - competences and knowledge) in order to get an overall pass.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>This course consists of two parts:</p> <ul style="list-style-type: none"> <li>• 22,5h of lectures, where the main aim is the acquisition of knowledge concerning lexicon, grammar, ' by means of an inductive approach based on short written and spoken documents.</li> <li>• 22,5h of practice : exercises in small groups, focussing on the linguistic competences of the students</li> </ul> <p>After each class, the students are required to make exercices in the <i>Gramática básica del estudiante and Gram@clicando</i>. They will receive feedback about these exercices during the practice sessions.</p> <p>The book <i>Lola Lago Detective</i> will be read in an autonomous way, with accompanying exercices in the course.</p>
Content	<p>In general, the aims of course are that students acquire a basic competence in Spanish vocabulary, grammar and interactive skills. At the end of the term, students have to able to follow easy and short conversation on familiar topics and to participate in interactions on these topics (e.g. transaction in a shop, present themselves, describe person')</p> <p>As to grammatical contents, the aims of this course are that students</p> <ol style="list-style-type: none"> <li>(a) know (among others) indicative tenses morphology and become acquainted with tense use,</li> <li>(b) know the forms and uses of personal, demonstrative, indefinite and interrogative pronouns,</li> <li>(c) know the agreement in gender and number, as well as numerals,</li> <li>(d) can use locative prepositions.</li> </ol>

Inline resources	More information concerning this topic is available at the Moodle page of this course.
Bibliography	<ul style="list-style-type: none"> <li>• Soriano Escolar C. et al. <i>Aula Internacional 1. Libro del alumno + CD ROM</i>. Barcelona: Difusión.</li> <li>• Soriano Escolar C. et al. <i>Aula internacional 2. Libro del alumno + CD ROM</i>. Barcelona: Difusión.</li> <li>• Alonso Raya R. et al. <i>Gramática básica del estudiante de español</i>. Barcelona: Difusión.</li> <li>• Miquel, Lourdes et Sans, Neus. <i>Lola Lago Detective. Lejos de casa. Libro + CD</i>. Barcelona : Difusión.</li> <li>• Moodle</li> </ul>
Faculty or entity in charge	FIAL

### Force majeure

Evaluation methods	The different parts of the evaluation announced above remain valid. The written test and written exam will be held on Moodle. The oral exam will be held via Teams. The oral expression task will be submitted according to the guidelines that have been communicated during the course.
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		