








Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q2
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This biannual learning is being organized in 2020-2021

Teacher(s)	Bonmariage Cécile ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course will consist of a critical reading of texts authored by thinkers from the Arab-Islamic cultural sphere, and will situate them in their particular context, indicating their importance for the history of thought. The aim of the course is to help the participants develop the skills and understanding that are required to read critically texts from the Arabo-Islamic philosophical tradition.
Aims	<p>1 Upon successful completion of the course, students should be able to analyze in a critical manner philosophical texts produced in the Arab-Islamic cultural sphere.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Participation in class; final oral exam.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Activities outside the class: preparation of the texts read in class; personal research to acquire and/or increase the student's familiarity with the tools and resources used in the study of Arabic philosophical texts. Activities in class: close reading of texts, followed by a general discussion. As of Sept. 9, 2020, the course is designed to take place as usual.
Content	The course consists of a close reading of texts pertaining to the Arabic philosophical tradition with a focus on pre-modern texts (read in Arabic). Arabic philosophical tradition is here taken in a broad sense, including falsafa, kalam, Ishraqi thought and Akbari thought. Topics change each year and are decided in concertation with the participants during the first class. This year I suggest the following topics: (1) Reading of the Isharat by Ibn Sina, with the commentary by Nasir al-Din Tusi (2) The philosophers' paradise (3) Introduction to Sadra's thought
Inline resources	See Moodle
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		
Master [120] in History	HIST2M	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		
Certificat universitaire en sciences des religions	SREL9CE	3		
Master [120] in Sciences of Religions	SREL2M	5		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [60] in Philosophy	FILO2M1	5		
Master [120] in Philosophy	FILO2M	5		