


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	15.0 h	Q1 and Q2
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Teacher(s)	Bouhon Mathieu ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This seminar will take up the student teaching experiences of students, and thanks to videotaping allow them to : - Compare their performance at different times and gain critical distance with regard to their own perceptions of live teaching ; - Analyse the pedagogical methods of other students ; - Implement theoretical ideas and models developed in the framework of other principles of good teaching practice.
Aims	1 Upon completion of the course students should be able to reflect in a critical manner on their own teaching practices and to analyse them. ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content	The approach to these different problems is inductive and collective. The course is comprised by analyse of the experiences of the students and theoretical lectures
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in History	HIST2M	4		
Teacher Training Certificate (upper secondary education) - History	HIST2A	4		