

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

9 credits

90.0 h

Q1 and Q2

Teacher(s)	Scarpa Laura (coordinator) ;
Language :	Italian
Place of the course	Louvain-la-Neuve
Main themes	Help the students getting control on phonetics and spelling, developing the student's communicative competence in general Italian by practicing basic notions/functions of the language as well as basic vocabulary; introduce the student into the Italian culture.
Aims	<ol style="list-style-type: none"> <li>1. understand short texts written in common everyday language relating to everyday life (short letters, advertisements, notices, etc.); understand short, simple narrative or descriptive texts.;</li> <li>2. understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. personal and family information, shopping, employment). He/she can catch the main points in short, clear, simple messages and announcements;</li> <li>3. Speak about himself/herself, his/her environment and living conditions; communicate simple and current tasks requiring only short and direct exchange;</li> <li>4. Write short and current documents (a postcard, a personal letter etc.);</li> <li>5. Correctly pronounce and write the Italian sounds; control the vocabulary and the grammatical contents of basic Italian.</li> </ol> <p><i>At the end of the course: <b>A2 level</b> of the Common European Framework of Reference for Languages.</i></p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>First term assessment is composed of continuous written evaluation plus an oral recorded activity (a short oral production plus reading a text). Student with code LITAL1100 E (45 hours in the Q1 only) will complete the assessment by a short online interaction with the teacher. The active participation in the online and face-to-face lessons will also be included in the final result.</p> <p>Second term and summer session assessment activities will take place either online or face to face, according to pedagogical and/or sanitary reasons. They also include both a written and an oral part, as well as the evaluation of the active participation during the course.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The method gets its inspiration from the notional/functional approach and is mainly centered on developing communicative oral skills, not disregarding some simple forms of written skills.</p> <p>Some examples of activities in the class: exercises to enhance pronunciation and spelling, listening comprehension activities (by means of audio/video material), drills, simple conversation in pairs or small groups, songs, writing simple texts etc.</p> <p>The course will take place in hybrid mode, with both online and "face-to-face" lessons, depending on the general sanitary situation.</p>
Content	acquisition of phonetics and spelling rules of the Italian language. Development of elementary communicative competences through the acquisition of basic language notions/functions and vocabulary. Focus on cultural aspects.
Inline resources	The learning material will be available on Moodle. The teacher will also advise links to complementary material (extra exercices, dictionary, verbs conjugation etc.)
Other infos	The students' reception will take place online. Please contact the teacher by e-mail to make an appointment.
Faculty or entity in charge	ILV

## Force majeure

Teaching methods	<p>The method gets its inspiration from the notional/functional approach and is mainly centered on developing communicative oral skills, not disregarding some simple forms of written skills.</p> <p>Some examples of activities in the class: exercises to enhance pronunciation and spelling, listening comprehension activities (by means of audio/video material), simple conversation in pairs or small groups, online activities on specific websites, writing simple texts etc.</p> <p>The course will take place in hybrid mode, with both online and "face-to-face" lessons, depending on the general sanitary situation.</p>
Evaluation methods	<p>First term assessment is composed of continuous written evaluation plus an oral video-recorded activity (a short oral production plus reading a text). Student with code LITAL1100 E (45 hours in the Q1 only) will complete the assessment by a short online interaction with the teacher. The active participation in the online and face-to-face lessons will also be included in the final result.</p> <p>Second term and summer session assessment activities will take place either online or face to face, according to pedagogical and/or sanitary reasons. They also include both a written and an oral part, as well as the evaluation of the active participation during the course.</p>

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3		