

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	15.0 h + 15.0 h	Q1
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Teacher(s)	De Cock Sylvie ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>This course introduces the general principles of oral communication, particularly the linguistic, sociolinguistic, pragmatic and cultural aspects of interaction. Special attention will be paid to specific characteristics of communication in the English-speaking world.</p> <p>After an introduction to oral communication in general and oral communication within an organisation, the course discusses a number of techniques which should be implemented in oral communication activities specific to a company: networking/socialising, presentations to varied audiences and job interviews. The course also deals with communication in times of change and certain gender-related aspects of communication.</p> <p>Exercises accompanying the course will allow students to simulate active participation in a variety of professional situations. The students are given individual and detailed feedback on these simulations.</p>
Aims	<p>At the end of the course, students should be able to apply the general principles of communication in an English-speaking business environment and in a globalised world and they should at least have reached a B2+ oral level (Common European Framework of Reference) in English.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>(1) Lectures:                  Students who get 3 credits for the course (MULT, GERM, ROGE) : continuous assessment throughout the term (projects and active participation in the lectures), which accounts for 50% of the final mark for the course.                  Students who have to resit the exam (September session) need to redo two of the projects.</p> <p>Students (who get more than 3 credits for the course) : continuous assessment throughout the term (projects and active participation in the lectures), which accounts for 30% of the final mark for the course, and an oral exam in January (during the exam session), which accounts for 20% of the final mark.</p> <p>Students who have to resit the exam (September session) need to redo two of the projects and the oral exam (during the session).</p> <p>(2) Exercise sessions : continuous assessment throughout the year (active participation in the sessions, personal projects, simulations in a variety of professional situations, etc.), which accounts for 50% of the final mark for the course. The marks for continuous evaluation are distributed as follows: "Presentation": 20%; "Job interview": 15%; vocabulary tests, active participation, homework: 15%. Not doing, or seriously failing one of these tasks may result in an overall fail in continuous assessment. Students who have to resit the exam (September session) need to redo two activities (namely 'presentation' and 'job interviews') as well as the vocabulary tests.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Lectures and exercise sessions in small groups (e.g. simulations, vocabulary exercises)</p> <p>The lectures and exercise sessions are given face to face (or online via Teams or using dual mode teaching if face to face teaching is not possible in case of a health crisis for example).</p>
Content	<p>This course introduces the general principles of oral communication and particularly the linguistic, sociolinguistic, pragmatic and cultural aspects of interaction. Special attention will be paid to specific characteristics of oral communication in the English-speaking world.</p>
Inline resources	Moodle
Bibliography	On Moodle
Other infos	Part 2 (15 hours) of the course is given by the Institut des Langues Vivantes (ILV).

Faculty or entity in charge	ELAL
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### **Force majeure**

Evaluation methods	Students (who get more than 3 credits for the course, non-FIAL students) : the oral exam in January (during the exam session) will be on Teams
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: General	<a href="#">SPOL2M</a>	6		
Master [120] in Economics: General	<a href="#">ECON2M</a>	5		
Master [120] in Communication	<a href="#">COMM2M</a>	5		
Master [120] in Information and Communication Science and Technology	<a href="#">STIC2M</a>	5		
Master [120] in Political Sciences: International Relations	<a href="#">SPRI2M</a>	6		
Master [120] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M</a>	3		
Master [120] in Management	<a href="#">GEST2M</a>	5		
Master [120] in Multilingual Communication	<a href="#">MULT2M</a>	3		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	3		
Master [120] in Journalism	<a href="#">EJL2M</a>	5		
Master [120] in Communication	<a href="#">CORP2M</a>	5		
Master [120] : Business Engineering	<a href="#">INGE2M</a>	5		
Master [120] in Public Administration	<a href="#">ADPU2M</a>	6		