

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h + 15.0 h	Q1
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Teacher(s)	Hiligsmann Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	The course touches on the economic, legal, social and political issues in Dutch-speaking countries. It describes the political institutions and the different actors (parties, trends) and tackles the important legal questions discussed in society. During the course, we will describe the major recent social trends by studying the different participants (employers, trade unions, etc.) Finally, the economic underpinnings of the country will be tackled (finance, employment, the structure of companies, management, etc.), in order to speed up the economic immersion in the economic life of these countries. This course also has a seminar component (15 hours) where different aspects of the course are discussed in Dutch using articles and videos.
Aims	<p>1 By the end of the course, students should have acquired a solid knowledge of the economic, legal, social and political issues in Dutch-speaking countries. They should be able to describe in detail the political institutions, the different social actors (employers, trade unions, etc.) and the important social questions discussed in the Dutch-speaking countries.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Oral exam on the topics that have been handled in during the course (40%), exam about exercices session (35%), presentations and course participation (25%)
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lectures by teacher and guest speakers, oral presentations
Content	The course touches on the economic, legal, social and political issues in Dutch-speaking countries using a variety of sources: newspaper articles, videos, internet sites, etc.) Emphasis will also be placed on the current events of the countries concerned using different media (newspapers, television etc.)
Bibliography	Ivan De Vadder, Jan Callebaut, Het DNA van Vlaanderen. Wat willen de Vlamingen écht? Antwerpen: Uitgeverij Vrijdag, 2020. Documenten beschikbaar op Moodle
Other infos	<ul style="list-style-type: none"> <li>- The teacher will, whenever possible, invite members from the business, diplomatic and journalistic world to come and speak to the students.</li> <li>- Part 2 of the course (15 hours) is given by the Institut des Langues Vivantes (ILV).</li> </ul>
Faculty or entity in charge	ELAL

### Force majeure

Evaluation methods	Remote oral exam
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: General	SPOL2M	5		
Master [120] in Economics: General	ECON2M	5		
Master [120] in Communication	COMM2M	5		
Master [120] in Information and Communication Science and Technology	STIC2M	5		
Master [120] in Political Sciences: International Relations	SPRI2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Multilingual Communication	MULT2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Master [120] in Journalism	EJL2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] : Business Engineering	INGE2M	5		
Master [120] in Public Administration	ADPU2M	5		