



Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	30.0 h	Q1
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Teacher(s)	Lambrecht Marie-Laurence (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit is the continuation of the teaching unit LNEER1212 and as such requires that the student has reached the <b>level B1+</b> of the 'Common European Framework of Reference for Languages'. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The topics that will be treated in the classroom are related to the field of study of the students.
Aims	At the end of this teaching unit the student will be able to use Dutch in the specific context of his study domain and his professional future and to communicate in Dutch in a formal and informal way at a final level of 1 B2 of the 'Common European Framework of Reference for Languages' ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> If the health situation allows it, i.e.: face-to-face lessons 1. Continuous assessment on the basis of written work, oral presentations, written vocabulary test(s) and active participation (2 points for written work, 4 points for presentations, 2 points for the vocabulary test(s), 2 points for active participation in lessons). 2. Oral examination based on a portfolio of articles put together by the student and related to the fields of study (6 points), and a direct and spontaneous exchange with the teacher on the student's speciality, professional projects, etc. (4 points). These modalities could be transposed to distance learning depending on the evolution of the health situation. If the health situation (or other crisis situation) does not allow for an in-class written vocabulary test(s) (e.g. following a switch to distance learning), this will be replaced by a distance written test or the student will be questioned on vocabulary during the oral examination. In the September session, the student must retake all assignments, presentations and (written/oral) tests.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Training staff  <ul style="list-style-type: none"> <li>• Lessons in groups of 15-20 students.</li> <li>• The teacher is available during his office-hour(s) and can be contacted by e-mail.</li> <li>• Workload:</li> <li>• Classroom hours: 30h.</li> <li>• Self-study: 42h.</li> </ul> Interaction with fellow students on recent news items on new discoveries in the field of interest. Interaction integrating every day vocabulary and progressively vocabulary specific to the field of study of the students. When necessary (frequent mistakes or on demand), rapid explanation of the grammar items that raise problems. Writing tasks.
Content	The course is mainly based on interactive communication. The in-class activities are aimed at developing the capacity to use Dutch in the context of the future professional life of the student, but also to communicate in everyday situations.

	The student will also realize written exercises that must be sent to the teacher for correction and commentary.
Bibliography	Syllabus/dossier de lecture (sur Moodle) et plate-forme Moodle. Documents distribués lors des séances.
Other infos	Important information related to the health situation (or other crisis situation): Depending on the health situation, the course may be only partly face-to-face and partly distance learning (hybrid course). If the health situation does not allow for a face-to-face course, we will switch to 100% distance learning. The situation can change depending on the arrangements made by the authorities.
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	<a href="#">HIST1BA</a>	3	<a href="#">LNEER1212</a>	
Bachelor in History of Art and Archaeology : General	<a href="#">ARKE1BA</a>	3	<a href="#">LNEER1212</a>	
Bachelor in History of Art and Archaeology : Musicology	<a href="#">MUSI1BA</a>	3	<a href="#">LNEER1212</a>	