

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q2
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Teacher(s)	Casini Annalisa ;Casini Annalisa (compensates Yzerbyt Vincent) ;Roskam Isabelle ;Roskam Isabelle (compensates Yzerbyt Vincent) ;Yzerbyt Vincent ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Given the particular and changing situation related to the COVID-19 pandemic, two scenarios are proposed:</p> <p>1/ If distance learning: submission of a written assignment during which students are invited to discuss 4 transversal themes by recruiting and integrating in the different sub-disciplines addressed during the course the most relevant elements to articulate a synthesis.</p> <p>2/ If face-to-face teaching: written exam consisting of a first part of 30 multiple choice questions without negative points and a second part with one or more open questions. The MCQ part must be passed with a minimum grade of 7/20 for the second part of the exam to be evaluated. If the first part is failed, the final score is the MCQ score out of a total of 20 points (the second part - open question(s) - is considered zero). In case of success in the first part (>7/10), the final score corresponds to the total of the two parts of the examination, i.e. 50% for the MCQ part and 50% for the open question(s).</p>
Bibliography	<p>Lectures potentielles en support du cours (rangées par date de parution) :</p> <p>Helgeson, Vicki (2012). The psychology of gender (4th Edition). New York: Pearson.</p> <p>Rudman, Laurie, et Glick, Peter (2010). The social psychology of gender: How power and intimacy shape gender relations. New York: Guilford Press.</p> <p>Owen Blakemore, J. E., Berenbaum, S. A., & Liber, L. S. (2009). Gender development. New York : Psychology Press.</p> <p>Ruble, D. N., Martin, C. L., & Berenbaum, S. A. (2007). Gender Development. In D. N. Ruble, A. Martin & S. A. Berenbaum (Eds.), Handbook of Child Psychology. New York: John Wiley & Sons, Inc.</p> <p>Eagly, Alice, Beall, Anne et Sternberg, Robert. (2005). The psychology of gender (2nd Edition). New York : Guilford Press</p> <p>Eckes, T., & Trautner, H. M. (2000). The developmental social psychology of gender. New York: Taylor & Francis.</p>
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Anthropology	ANTR2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in History	HIST2M	5		
Master [120] in Family and Sexuality Studies	SEX2M	5		
Master [120] in Speech and Language Therapy	LOGO2M	5		
Master [120] in Journalism	EJL2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Psychology	PSY2M	5		
Master [120] in Ethics	ETHI2M	5		
Advanced Master in Gender Studies	GENR2MC	5		
Master [120] in Philosophy	FILO2M	5		