

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

6 credits	45.0 h + 15.0 h	Q1
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Teacher(s)	De Mol Jan ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> 1. Current models and theories in the domain of family therapy 2. Therapeutic processes focusing on interpersonal and socio-constructionist processes 3. Monitoring the process of change in therapy 4. How to work with and combine different settings in family therapy (individual, parents, family, group) 5. Family therapy with the 'new families' and specific problems
Aims	<ul style="list-style-type: none"> - Learning of the different models and theories in current family therapy (A1, A2) - Development of a treatment plan based on hypotheses of interpersonal and socio-constructionist processes (B1, B2, C2) 1 - Construction of a therapeutic relationship with each member of the family, without accusing family members or the family itself (F1, F2) - Learning of basic therapeutic interventions methods (B3, E3) <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ol style="list-style-type: none"> (1) Formal lectures (2) Group presentations (3) Guest lectures by experts in the domain of family therapy
Content	This course consists of three major parts. In the first part the different perspectives and evidence-based approaches in current family therapy are discussed. In the second part the focus is on the interventions and the therapeutic process during family therapy. In the third part family therapy approaches with specific families (stepfamilies, LGBT families, multi-stressed families) and specific problems (sexual abuse, delinquency, depression) will be discussed.
Inline resources	Moodle
Bibliography	<p>Carr, A. (2012). Family therapy. Concepts, process and practice. West-Sussex, UK : Wiley-Blackwell.</p> <p>Lebow, J.L. (2005). Handbook of clinical family therapy. Hoboken. NJ : Wiley & Sons.</p> <p>Lebow, J.L. & Sexton, T.L. (2012). Handbook of family therapy : The science and practice of working with families and couples. New York: Routledge.</p>
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		