

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits






30.0 h

Q2



**This biannual learning unit is not being organized in 2020-2021 !**

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>This is an introduction to bioethics as history, content, societal issues and a multidisciplinary approach. It will consider the type of rationality at work in relation to other normative (deontological, juridical) norms and the place that an approach to theology can have as a discipline.</p> <p>It will provide support to students to understand what 'bioethics' is today, its social necessity in the field of health and technology, its limits also in theoretical terms and field of application/scope. It will understand that theological discourse has its place, but only in the deployment of bioethics as a multidisciplinary field.</p> <p><b>Provisional Plan:</b></p> <ol style="list-style-type: none"> <li>1. Bioethics: Historical and legislative milestones</li> <li>2. Bioethics as an exercise of prudential judgment</li> <li>3. Bioethics and Clinical Ethics</li> <li>4. Bioethics and theology: what place for ecclesial and social issues?</li> <li>5. Assuming necessary tensions: A sexual and family ethics in the prism of medicine and Christian ethics. Elements of fundamental theology for Christian discernment.</li> <li>6. Around a singular question, 'play' an ethics committee.</li> </ol>
Aims	<p>1 mobilize the documentary, paper and computer sources of the main books of bioethics ;</p> <p>----</p> <p>2 listen to others, to develop a capacity for discernment in the fields of contemporary bioethical thought, particularly in relation to faith and theology ;</p> <p>----</p> <p>3 · synthesize his/her thoughts and communicate them - orally and in writing - in a simple language, audible in a multidisciplinary field.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>- The student will demonstrate his/her ability to understand and synthesize three articles inherent in bioethics, including one in English.</li> <li>- The student will prepare a "role play" featuring a multidisciplinary ethics commission.</li> <li>- The course will be followed by an oral (prepared) examination on two questions: one relative to one chapter of the course, another one referring to a more critical and synthetic understanding of the whole course.</li> </ul>
Other infos	without object
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Christian Theology	<a href="#">MINTHEO</a>	5		
Minor in Sciences of Religions (openness)	<a href="#">MINRELI</a>	5		
Minor in Sciences of Religions (discipline to complement the major)	<a href="#">MINSREL</a>	5		
Additional module in Religious Studies	<a href="#">APPTHEO</a>	5		
Bachelor in religious studies	<a href="#">RELI1BA</a>	5		
Certificat universitaire en théologie (fondements)	<a href="#">TECA9CE</a>	3		