

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits

30.0 h + 15.0 h




Q1

Teacher(s)	De Cock Barbara ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	Fondements de l'espagnol moderne I (FIAL1740) and Fondements de l'espagnol moderne II (ROM 1741). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course focuses on the pronominal paradigm, verb morphology and the syntax of the complex sentence in contemporary standard Spanish.
Aims	<p>By the end of the course and the tutorials, students should be able to:</p> <ul style="list-style-type: none"> ' Use correct pronominal forms and verb forms in the sentence and construct correct simple and complex sentences in contemporary standard Spanish; ' Explain the choice of a certain verb form or syntactic structure in an authentic text (a corpus), using the adequate grammatical and linguistic terminology. To reach this goal, students should be able to analyze the sentence and the constituents from a morphosyntactic point of view (identifying word categories, syntagms, syntactic functions, main propositions and subordinate clauses, and connectors) and to identify the argumentative structure as well as the aspect of the predicate. <p>As a result, this course combines aims relating to normative (first aim) and descriptive (second aim) grammar. Its goal is to initiate the student to corpus analysis.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>This course has permanent evaluation:</p> <ul style="list-style-type: none"> -written test during the term (6/20) -written exam during the exam session (8/20) <p>Both tests include linguistic analysis questions concerning fragments of the corpora used in class. The students will have to show their capacity to offer a complete analysis, taking into account the context and using the correct terminology.</p> <ul style="list-style-type: none"> -paper written in pairs (6/20) : the calendar and more detailed description will be published on Moodle <p>Not presenting one of the two parts of the evaluation implies a 0 score for the entire course. The resit session consists of a written examen (14/20) and a paper (6/20). For the resit, students who did not pass the written paper in the first session, should resubmit an improved version of the paper. Not presenting one of the two parts of the evaluation (this includes submitting a version of the paper that has not been improved) implies a 0 score for the entire course.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course will be divided in two parts : group sessions (CM) and practice sessions in smaller groups (TP).</p> <p>The group sessions will focus on the acquisition of the analytical schemes and on the descriptive approach of the data. In addition, a critical reflection concerning the contribution of corpus searches will be included. Student participation is considered the central point of the learning process.</p> <p>The practice sessions will focus on practicing the analytical strategies.</p> <p>The students will be required to prepare analytical exercises and corpus searches.</p>
Content	<ul style="list-style-type: none"> - Syntactic analysis of standard contemporary Spanish, using the correct terminology. - Introducing the use of Spanish corpora from a didactic and analytic perspective.

	- The consolidation of level B1 by means of syntactic analysis. Introducing some grammatical aspects of levels B2 and C1, and the analysis of those grammatical aspects.
Inline resources	Moodle page of the course
Bibliography	Syllabus (disponible chez la DUC) Gómez Torrego L. Gramática didáctica del español. Madrid: SM. Buero Vallejo A. El tragaluz. Madrid: Austral. (corpus) Valdeón J., Pérez J., Juliá S. Historia de España. Espasa Calpe. (corpus) Le syllabus mentionne au début de chaque chapitre de façon informative des références bibliographiques supplémentaires.
Faculty or entity in charge	ELAL

Force majeure

Evaluation methods	The different parts of the permanent evaluation will be maintained. The written test and the written exam will take place on Moodle.
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5	LROM1180	
Minor in Spanish Studies	MINHISP	5		
Minor in Linguistics	MINLING	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5	LROM1180	