





Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	15.0 h	Q1
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Teacher(s)	Hambye Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The theme of the seminar depends on its articulation with other courses and concerns aspects of (spoken or written) French phonetics/phonology, morphology, lexicon, syntax, discourse/pragmatics.
Aims	<p>1 The seminar is centred on a yearly defined theme, related to the functioning of the French language (spoken or written). It gives the students the opportunity to make up a state of the art about the selected theme and to lead a personal research based on the analysis of authentic data, gathered by the students or during former research.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The assessment is based on students' personal research, which will be presented in a written paper. Furthermore, students will have to prepare two brief oral presentations et submit, on a given date, a preliminary version of their state of the art and research question and design. This presentation and this first draft will be assessed and will count for 20% of the final grade. For the September session, the draft will sill have to be submitted but the grade will only be based on the final paper.</p> <p>Students of the MA in Linguistics are also asked to present their research during an oral exam where they may be asked to answer questions about the seminar's lectures.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The seminar sessions will be made of, firstly, teacher's lectures and, secondly, of students' presentations about, on the one hand, their own analysis of a corpus given by the teacher, and on the other and, the personal research they will have to carry out in the course of the seminar.</p>
Content	<p>The seminar's aim is to present a particular approach of discourse analysis, in a pragmatic perspective focusing on the study of speakers' interactional aims and discurse strategies, with a particular interest for political discourse. This approach will be less centered on formal aspects than on the qualitative analysis of the relations between discourses and their context.</p> <p>Moreover, the seminar's lectures will address epistemological and methodological questions that are relevant for humanities and social sciences in general and for linguistics in particular (e.a. what do objectivity, neutrality validity mean ? what are the specificities and (dis)advantages of qualitative and quantitative approaches in linguistic research ?).</p>
Bibliography	Voir le site Moodle du cours.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	10		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		