

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).




5 credits

30.0 h

Q2

Teacher(s)	Merla Laura ;Murru Sarah (compensates Merla Laura) ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Participation in discussions on required readings and participatory exercises: 20% • Oral exam: 80% <ul style="list-style-type: none"> • A Critical Analysis Question to be prepared in advance • Question(s) on required reading(s) • Question(s) about course content <p>The practical details, schedule, and guidelines for each assessment will be explained at the first class session and made available on Moodle.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures; occasional interventions by guest speakers; participatory reflections/exercises in sessions.</p>
Content	<p>In this course, we will approach migration issues from a gender perspective/gender issues from a migration perspective. To this end, the course will be structured as follows:</p> <ul style="list-style-type: none"> - The first part will serve as an introduction to the central concepts involved in a gender perspective (from a theoretical, epistemological and critical point of view). We will understand what it implies, in terms of knowledge production and analysis of societal facts related to migration, to apply a gendered analysis approach. And we will study how the various theories on migration interact (or not) with these concepts. - The second part will address more specific themes related to migration through a gender lens. Among these themes, we will look at the impact of colonization/decolonization and globalization; the transnational turn; the question of care and sexuality (LGBTQ+ migrants); the intersectional perspective; or the question of resistance/activist practice in a migratory context.
Inline resources	Moodle.
Bibliography	<p>Portefeuille de lectures (ci-dessous une liste non-exhaustive et modifiable de références) :</p> <ul style="list-style-type: none"> • Baldassar, L. Merla, L. (eds.) (2014) <i>Transnational Families, Migration and the Circulation of Care: Understanding Mobility and Absence in Family Life</i>. Abingdon: Routledge. • Butler, J. (1993) <i>Bodies That Matter: On the Discursive Limits of "Sex"</i>. New York: Routledge. • Castels, S. (2000) 'International migration at the beginning of the twenty-first century: global trends and issues'. <i>International Social Science Journal</i> 52(165): 269-281. • Crenshaw, K.W. (1989) 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics'. <i>University of Chicago Legal Forum</i> 1: 139-167. • Favell, A. (2009) 'Immigration, migration, and free movement in the making of Europe'. In Checkel, J. T. Katzenstein, P. J. (eds.) <i>European Identity</i>. Cambridge: Cambridge University Press: 167-190. • Jolly, S., & Reeves, H. (2005). <i>Genre et Migrations : Panorama. Bridge Development-Gender</i>. • Manalansan, M.F. 2006. "Queer Intersections: Sexuality and Gender in Migration Studies." <i>International Migration Review</i> 40(1):224-49 • Massey, D. S. et al. (1993) 'Theories of international migration: a review and appraisal'. <i>Population and Development Review</i> 19(3): 431-466. • Oso, L. Ribas-Mateos, N. eds. (2013) <i>The international handbook on gender, migration and transnationalism</i>. Cheltenham: Edward Elgar. • Etc.

Faculty or entity in charge	PSAD
-----------------------------	------

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Anthropology	ANTR2M	5		
Master [120] in Sociology	SOC2M	5		
Master [60] in Sociology and Anthropology	SOCA2M1	5		
Advanced Master in Gender Studies	GENR2MC	5		