

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).





4 credits	30.0 h	Q2
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Teacher(s)	Christians Louis-Léon ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The legal status of religious diversity in Europe. The relationship between religious laws and state laws. The variety and comparison between State regulation of Religions in Europe. Ways to prevent and resolve religious conflicts, both in terms of private ethical questions and of public policy. An interdisciplinary approach through law, political philosophy, theology and sociology of european religious diversity.
Aims	<p>1 put into perspective the evolution of the modes of State regulation of religions in modern societies.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Student assignment : Some short papers will be required on specific focuses along the semester. They will be included in the final evaluation for 30% of the final mark. According to their choice, students will be involved in two internet initiatives: the legal observatory of religions in Belgium OJUREL, and the European Network EUREL - on the comparative status of religions in Europe.</p> <p>For 70% of the final mark: an open book written exam, composed of two questions from a list of questions communicated before the session. The evaluation takes into account the student's discipline of origin.</p> <p>For the September session, a similar written exam will represent 100 % of the final grade.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course is given in the classical form ex cathedra. One or two foreign teachers are invited to present a special question. Different forms of student speeches are provided (eg debate on current issues, or small moot courts, according to their choice). Student attendance is required and participation is built into the final evaluation.</p> <p>COVID: Face-to-face teaching will be encouraged wherever possible.</p> <p>Hybrid modalities for online teaching are possible.</p>
Content	<p>The course consists of two parts: the first sets out the main conceptual evolutions in European Law addressing religious issues and disputes, belief, conscience, both personal or collective. The second part goes into detail on chosen issues by the students themselves. One or two foreign guests also are invited about some topical issue.</p> <p>Part 1 - major paradigms of the current European models and evolution : Church-State relations - human rights - minority rights - 'participative democracy' - right to confidentiality of convictions - 'non-discrimination' - freedom of worship - freedom of expression - conscientious objections - civil disobedience - 'politics and religion' - recognition - identity - Macro European legal systems: European Union and Council of Europe - Comparative law between State models : Belgium, France, Italy</p> <p>Part 2 - Questions to be chosen by the students - Each topic is adressed through a legal comparative approach in Europe, with the participation of students - Religion and law: religious neutrality of the state - funding of religions in Europe - Conscientious Objection and reasonable accommodation - religion at work - Autonomy of religion and human rights (privacy, due process) - Religion and School - Religion and health care - Religion and Prison - Harmful cults - religion and family (marriage, divorce, child rearing, circumcision) - Ritual Slaughter - religious Courts and Arbitration - Religion and Health (COVID19 crisis) etc.</p>
Inline resources	see the moodle website of this course

Bibliography	<p>Cfr le cours sur moodle</p> <ul style="list-style-type: none"> • ROBBERS, G. (ed.), Etats et Eglises dans l'Union européenne, 2e Edition, Baden Baden, Nomos, 2009 : texte integral en accès libre online : http://www.uni-trier.de/index.php?id=25059&L=1#c49875 • DOE, N., Law and Religion in Europe. A comparative Introduction, Oxford University Press, Oxford, 2011 • MASSIGNON, B., RIVA, V., L'Europe, avec ou sans Dieu ?, Paris, Editions de l'Atelier, 2010, 288 pp.
Other infos	Student participation is mandatory and is part of the final evaluation.
Faculty or entity in charge	CISR

Force majeure

Teaching methods	Course given on TEAMS live, with recording.
Evaluation methods	<p>Student assignment : Some short papers will be required on specific focuses along the semester. They will be included in the final evaluation for 30% of the final mark. According to their choice, students will be involved in two internet initiatives: the legal observatory of religions in Belgium OJUREL, and the European Network EUREL - on the comparative status of religions in Europe.</p> <p>For 70% of the final mark: an open book written exam on Moodle (1h30 online), composed of two questions from a list of questions communicated before the session. The evaluation takes into account the student's discipline of origin.</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sociology	SOC2M	5		
Certificat universitaire en sciences des religions	SREL9CE	3		
Minor in Law (openness)	MINODROI	5		
Additional module in law	APPDRT	5		
Master [120] in Sciences of Religions	SREL2M	4		