




Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits

30.0 h

Q1

Teacher(s)	Schiffino-Leclercq Nathalie ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	Ces articles et chapitres peuvent être abordés en séance, peuvent soutenir ce dernier qui repose également sur des références complémentaires fournies au cours. Des lectures obligatoires peuvent être renseignées au cours. Held D. (2016) <i>Models of Democracy</i> , Stanford University Press. Sartori G. (1973) <i>Théorie de la démocratie</i> , Armand Colin. Schiffino Nathalie <i>et al.</i> (2019) Les gouvernants face aux transformations de la démocratie, <i>Gouvernement et action publique</i> , 8(2): 57-80.
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: General	<a href="#">SPOL2M</a>	5		
Master [120] in Political Sciences: International Relations	<a href="#">PRIM2M</a>	5		
Master [120] in Public Administration	<a href="#">ADPM2M</a>	5		
Master [60] in Political Sciences: General	<a href="#">SPOM2M1</a>	5		