

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

|           |       |    |
|-----------|-------|----|
| 5 credits | 7.5 h | Q2 |
|-----------|-------|----|

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|-----------------------------|--|
| Teacher(s)                  | Mingeot Marie-Paule (coordinator) ;Muccioli Giulio ;Quennery Stéfanie ;Vanbever Rita ;Wallemacq Pierre ;   |
| Language :                  | French   |
| Place of the course         | Bruxelles Woluwe   |
| Prerequisites               | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>   |
| Main themes                 | The work includes a theoretical introduction to understanding the challenges of each orientation, its specificities, the main elements of ethics, rules of practice ... The training is given in two parts: a general introduction and a more specific information regarding the stage chosen by the student. Based on the overall presentation, the student chooses an area where it will conduct her/his stage. The stage will be done on the responsibility of a supervisor approved by the University and/or under the supervision of an academic. The training period is 4 weeks. |
| Aims                        | <p>1 Give to the student the opportunity to explore the different jobs of the profession of pharmacist: pharmacy, hospital and clinical pharmacy, industry, clinical biology, research, federal drug agency</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>   |
| Content                     | The student is placed in concrete situation, in a professional environment, for 4 weeks. The time slot reserved for this activity (the last 4 weeks of BAC3) allows integration of all the courses throughout the degree of Bachelor in Pharmaceutical Sciences. It also meets the goal of professionalizing Bachelor degree. Team of teachers, each with their professional activity in one of the jobs of the pharmacist (pharmacy, hospital, clinical, industry, research ...)  |
| Other infos                 | Prerequisite: - Scientific knowledges acquired during the three-year Bachelor in Pharmaceutical Sciences - Wish from each student to integrate a professional environment within its constraints (ethics, ethics, skills, ...) Evaluation: The student will present orally to all students and teachers of an 'Introduction to the pharmaceutical world, including stages' (FARM 1309), a 'case', a 'question' that she/he met during her/his stage.   |
| Faculty or entity in charge | FARM   |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |   |   |
|--|-------------------------|---------|---|---|
| Program title  | Acronym                 | Credits | Prerequisite  | Aims  |
| Additionnal module in Pharmacy                       | <a href="#">APPFARM</a> | 5       |   |  |
| Bachelor in Pharmacy                                 | <a href="#">FARM1BA</a> | 5       | <a href="#">WFARM1239</a> AND <a href="#">WFARM1232</a> |  |