

5.00 credits

60.0 h

Q1 and Q2

Teacher(s)	Rinder Ann (coordinator) ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the course of intermediate level part 1 (LALLE1230) or a course of similar level. Students who took in Bac 1 the beginner course LALLE1100 must take as well the course LALLE1130 in order to achieve the level needed at the end of the year. This course will not be credited (30h, cfr. Décret Bologne de la CFB). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is structured around general, field-related and socio-professional subjects.
Aims	<p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• to understand texts that consist mainly of everyday or field-related language.</li> <li>• to understand the description of events, feelings and wishes in personal letters.</li> </ul> <p>1</p> <ul style="list-style-type: none"> <li>• to understand standard field-related correspondence and get the gist of the meaning.</li> <li>• to read articles and reports concerned with contemporary and field related problems in which the writers adopt particular viewpoints.</li> </ul> <p><i>Level B2- of the Common European Framework of Reference for Languages.</i></p> <p>----</p> <p><b>Listening Comprehension_Individual:</b></p> <ul style="list-style-type: none"> <li>• to understand most recorded or broadcast audio material delivered in standard language about current events or topics of general interest.</li> <li>• to follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</li> </ul> <p>2</p> <p><b>Listening Comprehension_Interactive :</b></p> <ul style="list-style-type: none"> <li>• to catch with some effort much of what is said around him/her in discussion, while possibly finding it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.</li> </ul> <p><i>Level B2- of the Common European Framework of Reference for Languages.</i></p> <p>----</p> <p><b>Speaking Skills_Individual :</b></p> <ul style="list-style-type: none"> <li>• to present clear, detailed descriptions on a wide range of subjects related to his/her field of interest.</li> <li>• to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li> </ul> <p><b>Speaking Skills_Interactive :</b></p> <p>3</p> <ul style="list-style-type: none"> <li>• to communicate fluently and spontaneously, to a degree that allows normal interaction with native speakers.</li> <li>• to take an active part in discussion in familiar contexts, accounting for and sustaining your views.</li> <li>• to develop an argument well enough to be followed without difficulty most of the time.</li> </ul> <p><i>Level B2- of the Common European Framework of Reference for Languages.</i></p> <p>----</p> <p><b>Writing Skills</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• to write simple connected texts on topics which are familiar or of personal interest.</li> <li>• to write personal letters describing experiences and impressions.</li> <li>• to write formal letters.</li> <li>• to take messages communicating enquiries, explaining problems.</li> <li>• to summarize accurately, report and give his/her opinion about accumulated factual information.</li> </ul>

*Level B1 of the Common European Framework of Reference for Languages.*

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**Code and Culture**



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- Vocabulary : consolidation of basic and economic vocabulary.
- Grammar: consolidation of the specific structures of the German language.
- Culture : in the development of all the above-mentioned skills the course will aim at making the students aware of German cultural aspects and develop their capability to assess the values transmitted by these cultures through different domains (social, political, economic, athletic, ...).

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*The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*

<p>Evaluation methods</p>	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b>                  Several marks come into account for the final assessment: continuous assessment (written and oral tests)  <b>January mark:</b></p> <ul style="list-style-type: none"> <li>• 50% oral test (roleplay and pronunciation) in week 14</li> <li>• 50% continuous assessment (different tests, details are in weekschedule on moodle).</li> </ul> <p>Continuous assessment contains: vocabulary of the book, grammar and oral tests</p> <p><b>June mark:</b></p> <ul style="list-style-type: none"> <li>• 50 % oral test in week 13 (roleplay and job interview -with cv, letter, joboffer and presentationvideo)</li> <li>• 50% continuous assessment (different tests, details are in weekschedule).</li> </ul> <p>Continuous assessment contains: vocabulary of the book, grammar and oral tests</p> <p>The tests for the continuous assessment can only be retaken in case of an absence justified by a (medical) certificate. If the student has more than two unjustified absences, the mark for continuous assesment will be 0/50. If the student fails in January, he can pass the oral exam of December again in the 13th week in the second term, he can't retake the continuous assessment of the first term.</p> <p><b>In September</b>, the student has to pass the tests of December and June (vocabulary of the book 30%, grammar 30% and oral exam (40%) (roleplays and job interview -with cv, letter, joboffer and presentationvideo); there is no more mark for the continuous assessment.</p> <p><b>These exam and teaching modalities could be transposed to online teaching and learning according to the evolution of the health situation.</b></p>
<p>Teaching methods</p>	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b>                  Each topic includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners. Self tuition: vocabulary and grammar exercises.</p>
<p>Content</p>	<p>The activities based on authentic documents (reading and listening comprehension) concern economic topics and help the student to develop the communicative competences which will be needed in the course of Bac 3 or in later professional life. Basic vocabulary and structures are trained, reinforced and expanded via written and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4, ...).</p>
<p>Other infos</p>	<ul style="list-style-type: none"> <li>• Groups of 25 students maximum</li> <li>• Course hours : 60 hours in classe or online                      Self-study : 60 hours</li> <li>• The teacher is available during her office hours and can be contacted by e-mail.</li> <li>• <a href="#">English-friendly course</a>: course taught in French but offering facilities in English</li> </ul>
<p>Faculty or entity in charge</p>	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor : Business Engineering	<a href="#">INGE1BA</a>	5	<a href="#">LALLE1230</a>	
Bachelor in Economics and Management	<a href="#">ECGE1BA</a>	5	<a href="#">LALLE1230</a>	
Bachelor in Philosophy, Politics and Economics	<a href="#">PPE1BA</a>	5	<a href="#">LALLE1230</a>	