

3 credits


30.0 h

Q2

Teacher(s)	Deneumoustier Aurélie ;Halleux Ariane ;Lefevre Carlo (coordinator) ;Serbest Nevin ;
Language :	English
Place of the course	Bruxelles Woluwe
Main themes	<ul style="list-style-type: none"> • The course is based on different topics related to medicine. • The texts and videos used in the course are authentic materials and require (for the reading texts) the student to prepare the texts at home using reading techniques acquired. • Analysis and commentary of the texts and videos in class require the active participation of the student. • The student may be asked to make short oral presentations. • Vocabulary and basic structures are reinforced by written and oral exercises (analysing, commenting) • Grammar is studied in context and reinforced by systematic exercises.
Aims	<p>At the end of the course, students should have acquired the following skills:</p> <p>Reading comprehension</p> <ul style="list-style-type: none"> • understand in detail both descriptive, argumentative and academic texts oriented towards their fields of interest in psychology and educational science (Level B1 of the CEF) <p>Listening comprehension</p> <ul style="list-style-type: none"> • understand in detail lectures as well as radio and TV programmes concerning general topics and oriented towards their fields of interest in standard and clearly articulated English language (Level B1 of the CEF). <p>Oral skills</p> <ul style="list-style-type: none"> • The student will be able to make a small presentation on a subject linked to the medical world. <p>Code</p> <ul style="list-style-type: none"> • master vocabulary (elementary, intermediate, and medical) • master grammar (verb forms) <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ol style="list-style-type: none"> 1. At the beginning of the year, the students take a compulsory exemption test of the same level as the final exam. The students who pass the test with a mark of at least 12 out of 20 will be exempted from the course and the mark they got will be transcribed on their mark-sheet in June. Those students who didn't reach the 12/20 threshold will be presented with a choice: EITHER they decide to attend classes, in which case they commit themselves to doing so on a regular basis -- more than 2 skipped classes will automatically imply that the student doesn't have access to the exam and scores 0/20 -- OR they take the June exam without benefiting from the pedagogical apparatus created for this course 2. During the year, two medical vocabulary tests and one grammar test will be organized and will be part of the student's continuous assessment.(each accounting for 10% of the final mark) 3. The students will also have to make an oral presentation, in small groups, on a subject linked to their field of studies. This presentation will also be part of the continuous assessment.(20% of the final mark) 4. Written exam in May (60% of the final mark)
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • preparation : individual text reading (at home) following reading strategies. • extensive and intensive text analysis and commentary in class. • extensive and intensive exercises of video programmes. • explanations and exercises on verb forms.
Content	<p>This course Medical English is aimed at improving reading and listening comprehension skills and is based on authentic material oriented towards the students' fields of interest (Medecine, pharmcy); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical exercises as well as developing the students' general, specific and medical vocabulary.</p> <p>By the end of the course, the students should have reached level B1 of the CEF for their reading and listening comprehension skills.</p>

Inline resources	https://moodle.uclouvain.be/course/view.php?id=3820
Bibliography	<ul style="list-style-type: none"> • Le syllabus du cours « Medical English » mis en ligne sur la page Moodle du cours (le code d'accès sera donné aux étudiants lors du premier cours) • Le cours mis en ligne sur la plateforme Moodle-UCL où l'étudiant trouvera des exercices supplémentaires de compréhension à la lecture et à l'audition, des exercices grammaticaux et lexicaux) ainsi que l'ensemble des vidéos vues au cours. • Professional English in Use : Medicine publié par Cambridge University Press, London : ISBN-13 :978-0521682015
Other infos	<ul style="list-style-type: none"> • The course is held in fairly small groups (25 to 30 students) • Teachers are available by appointment or by e-mail.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Biomedicine	SBIM1BA	3		
Bachelor in Pharmacy	FARM1BA	3		