




5.00 credits

30.0 h + 15.0 h

Q1 and Q2

Teacher(s)	Bulon Amélie (compensates Meunier Fanny) ;Meunier Fanny ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Introduction to grammatical analysis : the sentence and its constituents Detailed review of the English grammatical system.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>By the end of the course, the students will be able to illustrate, explain (with the help of the appropriate grammatical metalanguage) and justify English grammar in use. Students will be able to:</p> <p>1</p> <ul style="list-style-type: none"> - master the basic notions of English grammar and their analysis - understand and explain the coherence of the English grammatical system (i.e. via tense usage, modality, etc) - illustrate relationships between grammar, lexis and discourse - apply the grammatical rules in interactive competence
Evaluation methods	<p>Continuous assessment (25% - 5 points out of 20 - of the final grade): 1 point: participation in the tests organized before each exercise session 4 points: results for the continuous assessment tests (theory and exercises)</p> <p>January session (37,5% - 7.5 points out of 20 - of the final grade): Written exam on the subjects covered during the first semester (60% theory - 40% exercises). Students who do not get a pass mark for the January partial exam must retake that part in June.</p> <p>June session (37,5% - 7.5 points out of 20 - of the final grade): Written exam on the subjects covered during the second semester (60% theory - 40% exercises). <i>The final mark for the June session is the weighted means of the three parts. As we are aiming to train language specialists, the focus on language accuracy is of particular importance. Details on the specific weight of language accuracy is available in a document on the LGERM1123 Moodle course platform.</i></p> <p>September session: Written exam on the subjects covered during the first (50%) and second (50%) semester (60%: theory - 40%: exercises, for each section). <i>The final mark for the September session is the weighted means of the two parts (first and second semesters). As we are aiming to train language specialists, the focus on language accuracy is of particular importance. Details on the specific weight of language accuracy is available in a document on the LGERM1123 Moodle course platform.</i></p>
Teaching methods	30h lecture (grammatical theory) + 15h exercises (the exercise sessions can be a mix of in-class sessions and/ or exercises to be done online). For the in-class exercise sessions, the format will be that of the 'question-answer' methodology and of the integration of the student's previous grammatical knowledge in the building of new knowledge.
Content	Content : Detailed review of the English grammatical system : introduction (what is grammar, why study grammar ? / Grammatical hierarchy (from morpheme to text) / Structure and basic syntax / Verbs / Tenses / Modality / Conditional / Nouns / Determiners / Pronouns / Adjectives / Adverbs / Conjunctions / Prepositions / Complementation / Indirect speech.
Bibliography	Understanding and Using English Grammar (5th Edition) [Paperback] Betty Schramper Azar & Stacy A. Hagen (2009) Pearson Longman. + Cambridge Grammar of English: a comprehensive guide to spoken and written English grammar and usage. [Paperback + CD] Ronald Carter and Michael McCarthy (2006). Cambridge University Press.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Minor in Linguistics	MINLING	5		
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Minor in English Studies	MINANGL	5		