



Teacher(s)	Szmalec Arnaud ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> · Communication development · Phonological development · Lexical and semantic development · Syntactical development · Pragmatic development · Theoretical approaches to language acquisition · Normal variations in spoken language development · Atypical spoken language development · Spoken language development during the school years · Second language acquisition (bilingualism) · Spoken language development in the adult years · The effects of aging on spoken language
Aims	<p>To obtain a general view on the ontogenesis of spoken language both from a descriptive perspective as well as in terms of the involved cognitive processes.</p> <p>With respect to the reference list of academic competences, this course primarily aims to bring the students to :</p> <ul style="list-style-type: none"> • A1. master the knowledge that allows to explain and understand an individual, a group or an organisation 1 • E2. identify the contribution and added value of psychological scientific research in the understanding of given situations <p>Secondly, this course aims to bring the students to:</p> <ul style="list-style-type: none"> • A2. analyse, criticise in a motivated way and model a situation (individual, group or organisation) with reference to theories, empirical results, methods and tools relevant for psychology • E1. master the stages, methodologies and tools of psychological and educational scientific research <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Caution: Depending on the evolution of the sanitary situation related to the COVID-19 pandemic, this exam can be in presental or in distancial (online) format.</p> <p>Evaluation in session</p> <ul style="list-style-type: none"> - written exam - 40 multiple choice questions: 4 options, 1 correct alternative - the minimum mastery of learning outcomes (corresponding to a score of 10/20) for this exam is set at 25 correct answers out of 40 <p>Depending on the evolution of the sanitary situation related to the COVID-19 pandemic, the exam will be in presental or distancial (online) format.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures</p> <p>Due to the exceptional COVID-related circumstances, the lectures will use a comodal format combining simultaneously classroom and online instruction. Depending on the evolution of the COVID-19 pandemic, it remains possible that teaching evolves to a purely distancial, online format.</p>
Content	<p>Spoken language acquisition</p> <ul style="list-style-type: none"> - The prelinguistic period - Acquisition of the early lexicon - Acquisition of phonology

	<ul style="list-style-type: none">- Acquisition of the lexicon- Acquisition of morphology- Acquisition of semantics- Acquisition of syntax- Acquisition of discourse- Acquisition of pragmatics- Individual differences- Theoretical approaches and pathology
Bibliography	Daviault, D. (2011). L'émergence et le développement du langage chez l'enfant. Montréal, QC: ChenelièreEducation.
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	4		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		
Minor in Linguistics	MINLING	4		