


3 credits

30.0 h

Q2

Teacher(s)	Hiligsmann Philippe ;Szmalec Arnaud ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Caution: Depending on the evolution of the sanitary situation related to the COVID-19 pandemic, this exam can be in presential or in distantial (online) format.</p> <p>Evaluation in session</p> <ul style="list-style-type: none"> - written exam <p>Part prof Szmalec (13/20)</p> <ul style="list-style-type: none"> - 30 multiple choice questions: 4 options, 1 correct alternative - the threshold for mastery of learning outcomes is set by a formula which determines that to obtain 6.5 out of 13, the student must have correctly answered 19 out of 30 questions <p>Part prof Hiligsmann (7/20)</p> <ul style="list-style-type: none"> - 2 open questions <p>The final note, on 20, will be the sum of the score obtained on both parts.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures</p> <p>Due to the exceptional COVID-related circumstances, the lectures will use a comodal format combining simultaneously classroom and online instruction. Depending on the evolution of the COVID-19 pandemic, it remains possible that teaching evolves to a purely distantial, online format.</p>
Content	' Definition of bilingualism (AS / PH) ' Bilingual spoken language production and comprehension (AS) ' Bilingual written language production and comprehension (AS) ' The bilingual brain (AS) ' Cognitive (dis)advantages of bilingualism (AS / PH) ' Second or foreign language acquisition: Interlanguage characteristics of second or foreign language learners (PH) ' Socio-affective (ex. cultural) aspects of foreign or second language acquisition (PH) ' Bilingualism and developmental disorders: Fundamental and applied questions (AS) Speech therapy/ neuropsychology and bilingualism
Inline resources	Moodle
Bibliography	<p>Bijleveld, H.-A., Estienne, F., & Vander Linden, F. (2014). Multilinguisme et orthophonie: Réflexions et pratiques à l'heure de l'Europe. Elsevier Masson.</p> <p>Ellis, R. (2008). The Study of Second Language Acquisition. Oxford: Oxford University Press.</p> <p>Grosjean, F. (2010). Bilingual: Life and reality. Cambridge, MA: Harvard University Press.</p> <p>Grosjean, F. & Li, P. (2013). The psycholinguistics of bilingualism. New York, NY: John Wiley & Sons, Inc.</p> <p>Ortega, L. (2011). Second Language Acquisition. London : Routledge.</p>
Other infos	CAUTION: The lectures by Arnaud Szmalec (AS) will be in English. The slides will be in French. The exam will be in French.
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	3		
Master [120] in Speech and Language Therapy	LOGO2M	3		