




5.00 credits

22.5 h

Q2

This biannual learning is being organized in 2022-2023

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| Teacher(s) | Suner Munoz Ferran ; |
| Language : | Deutsch |
| Place of the course | Louvain-la-Neuve |
| Main themes | <ol style="list-style-type: none"> 1. the material reality and the communities; 2. political and social organisation (form of government); 3. moral attitudes; 4. intellectual, philosophical and religious life; 5. the hopes, failures and achievements of these communities. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>The course studies the major developments and structures in politics, social relationships and culture, and introduces the students to contemporary life in the German-, English- or Dutch-speaking communities in Europe.</p> <p>1 By the end of the course, students are expected to have acquired in-depth knowledge of German-/ English-/ Dutch-speaking Europe.</p> |
| Evaluation methods | The evaluation of the participants will consist of different components: written end term paper (40% of the final mark), group oral presentation (30% of the final mark) and individual test on the basis of knowledge at the end of the term (30% of the final mark). |
| Teaching methods | Mixed approach consisting of presentation (ex cathedra) by the lecturers and/or invited personalities, on the one hand, and presentations held by the students on the basis of their field research on topics dealt with in the course, on the other hand. |
| Content | The course seeks to provide students with the basics of the political, social and cultural structures of the German-speaking countries, as well as to introduce the working techniques and research approaches associated with these contents. To this end, the course concentrates mainly on the contemporary aspects of the German-speaking countries, regions and cultures, taking World War II as a starting-point. Special attention is paid to the history of the two German-speaking states, which led to two societies that are in many ways diametrically opposed to each other, and to the profound alterations brought about by the Wende of 1989 and the fall of the Berlin wall. Even if it is hard at this early stage to make a more definitive assessment of the new developments since then, the course will study this reversal in detail. |
| Inline resources | Course documents and reading portfolio on moodle. |
| Other infos | Study aids: course book, text syllabus, video extracts of films, documentaries and archives. |
| Faculty or entity in charge | ELAL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Modern Languages and Literatures: German, Dutch and English | GERM1BA | 5 | |  |
| Minor in German Studies | MINALLE | 5 | |  |
| Bachelor in Modern Languages and Literatures : General | ROGE1BA | 5 | |  |