





5.00 credits

22.5 h

Q2

Teacher(s)	Van Goethem Kristel ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	<p>After a brief overview of the different contemporary theoretical currents (structuralism, generativism, cognitivism...), we will focus on Construction Grammar. This is a recent theoretical approach, which is well represented in contemporary European linguistics.</p> <p>The aim of this course is to deepen the understanding of the lexical and grammatical structure of Dutch by reading scientific articles and applying the theory to concrete examples.</p>
Learning outcomes	<p>By the end of the course the student should:</p> <ul style="list-style-type: none"> <li>• be familiar with the terminology and the main currents in modern Dutch linguistics.</li> <li>• be able to understand scientific articles in Dutch on different aspects of Dutch linguistics.</li> <li>• be able to apply semantic, grammatical and phonic analyses to concrete examples of modern Dutch.</li> <li>• have developed a critical attitude in the linguistic analysis of Dutch.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The final evaluation in the <b>June session</b> is based on three parts:</p> <ul style="list-style-type: none"> <li>- continuous evaluation during the semester (preparation of scientific reading, oral presentations) <b>(20% of the total)</b></li> <li>- written assignment to be submitted in the June session (corpus analysis of a Dutch construction) <b>(50% of the total)</b></li> <li>- oral examination in the June session (presentation of the corpus study) <b>(30% of the total)</b></li> </ul> <p>The final evaluation in the August/September session is based on two parts:</p> <ul style="list-style-type: none"> <li>- written assignment to be submitted in the August/September session (corpus analysis of a Dutch construction) <b>(60% of the total)</b></li> <li>- oral examination in the August/September session (presentation of the corpus study) <b>(40% of the total)</b></li> </ul>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Mixed approach of formal lectures, reading of scientific articles, corpus study, exercises and oral presentations</p>
Content	This course will provide an overview of the main theoretical currents in Dutch linguistics, with a special attention for Construction Grammar.
Inline resources	Course documents and reading portfolio available on the Moodle platform
Bibliography	Articles scientifiques et diaporamas disponibles sur la plateforme Moodle du cours
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M1</a>	5		
Master [60] in Modern Languages and Literatures : General	<a href="#">ROGE2M1</a>	5		
Master [120] in Linguistics	<a href="#">LING2M</a>	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M</a>	5		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	5		