


10.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Gobert Patrice ;Meurens Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>The main themes as a process</p> <p>The aim of this learning activity is to make the internship experience a learning moment in the university curriculum and an opportunity to reflect on the role of the future professional.</p> <p>Themes: Role and positioning of the trainee, teamwork, personal development, professional project, influence and interpersonal relations, ethical issues of practice.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p><i>This teaching unit contributes to the development and acquisition of the following skills:</i></p> <ol style="list-style-type: none"> 1. Acting as a socially responsible actor: developing intellectual independence, making ethical decisions 2. Working in a team, understanding and positioning your personal role 3. Developing oneself: managing one's work autonomously, knowing oneself better <p><i>At the end of this teaching unit, the student will be able to:</i></p> <ol style="list-style-type: none"> 1 <ul style="list-style-type: none"> • Identify his/her specific motives, drives, values and aspirations. • Get specific information about work contexts, professional sectors and organisational functions. • Consider a first professional project. • Start to build his/her professional network. • Identify the gaps between the acquired competences in the internship and the expected competences of the LSM Competency framework.
Evaluation methods	<ul style="list-style-type: none"> • During the whole academic year. • Continuous assessment based on activities to be carried out during the year by the student. • Formative assessment (by peers), based on students' productions. • Final certificate assessment (peer assessment), based on student production. • Feedback provided by the internship supervisor. • The internship is an integral part of the LLSMD2915 Stage et Développement de carrière. • Failure to meet the course requirements means meeting them in a later session. • The grade for the LLSMD2915 course can therefore only be validated if all course and internship requirements, as assessed, have been met.
Teaching methods	<ul style="list-style-type: none"> • Internship. • Online information session, downloadable by students. • Meeting with professionals. • Personal initiatives to search for information. • Review of experiences. • Coaching / Mentoring. • Personal learning feedback.
Content	<ul style="list-style-type: none"> • The student's fields of interest in terms of occupations, functions, sectors and contexts of professional activity. • Personal resources: work experience, internships, specific skills and competences, networking, ... • Personal aspirations and lifestyle. • The process of connecting with the world of work: reflective integration of aspirations, interests and resources, drafting of the resume, use of channels for contacting potential employers, meetings with professionals, possible immersions in the reality of work, ... • Updating and development of new resources, through documentation on jobs, companies, enrichment of the professional address book, etc.
Other infos	Different guest speakers invited via Career Path activities
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] : Business Engineering	INGE2M	10		
Master [120] in Management	GEST2M	10		