



This biannual learning is being organized in 2022-2023

Teacher(s)	Bourgine Benoît ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>To achieve its objectives, the course consists of:</p> <ul style="list-style-type: none"> - presenting a historical and doctrinal synthesis of the question of the one God and Triune; - introducing to the current problems, situating them in the contemporary context; - initiating the practice of dogmatic theology. <p>This part of the course includes an introduction to the elaboration of a problem and a practical introduction to the bibliographic instruments; it leads the student to write a work which gives him/her the opportunity to put into practice the elements of this initiation and to develop an active relation with the material.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 - describe the stages of the development of the Trinitarian dogma ; 2 - name the theological problems connected with the confession of the one God and Triune ; 3 - indicate the terms in which the question of God is posed to the contemporary mentality ; 4 - deal with a particular issue with the help of appropriate bibliographic instruments.
Evaluation methods	<p>The exam consists of two questions, one on a point of the course to be presented (the choice of the question is made by drawing lots), with 15 minutes of preparation (series 1), the other consisting in presenting a work, sent to the teacher 48 hours before the exam (series 2); duration of the exam: 15 minutes.</p> <p>Round 1</p> <ol style="list-style-type: none"> 1. Explain: "Christianity is a monotheism". 1. Explain: "Christianity is a Trinitarian monotheism". 1. The Trinity of Irenaeus and Tertullian. 1. The Trinity of Origen. 1. The Trinity at Nicaea. 1. The Trinity at Constantinople I. 1. How to present the question of the Filioque? 1. Define the concepts of appropriation and perichoresis. 1. Define the Trinitarian concepts of person and property. 1. Define the Trinitarian concepts of mission and relationship. 1. What is the Raherian axiom? What is its scope? What are the consequences? 1. Summarise the contribution of Karl Barth to the Trinitarian renewal of the 20th century. <p>Series 2</p> <ol style="list-style-type: none"> 2. Present a work on the One and Triune God in a biblical book (1000 words, 6000 characters esp. compr.; insert a brief bibliography to be used in the work). The choice of the Bible book is made in consultation with the teacher. The work is sent to the professor's e-mail address 48 hours before the exam. <p>Ex: God in the Gospel of John.</p>
Teaching methods	<p>Lecture. Work is carried out on the sources made available in the syllabus, as well as through regular reading of documentary resources made available throughout the course.</p> <p>LTHEO1362 Monothéisme et Trinité : CODE DUC 2459</p>
Content	2022/2023

	<p>The course studies the Christian confession to the One and Triune God from the perspective of biblical theology, historical theology and systematic theology.</p> <p>How did faith in the Triune God develop? What are its biblical sources and normative expressions in the dogmatic tradition? What theological actuality to express the Mystery of Mysteries?</p>
Inline resources	<p>Portfolio of readings available on page : https://drive.google.com/open?id=0B71ol4F_TTjjMEZQVkJBaFVdHM</p>
Bibliography	<ul style="list-style-type: none"> • Syllabus disponible sous forme de « Cours en dépôt » à imprimer à la DUC. <p>Voir Syllabus LTHEO1362 Monothéisme et Trinité : CODE DUC 2459</p>
Other infos	without object
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en théologie (fondements)	TECA9CE	3		
Minor in Christian Theology	MINTHEO	5		
Bachelor in religious studies	RELI1BA	5		