

4.00 credits


30.0 h

Q1

**This biannual learning is being organized in 2022-2023**

Teacher(s)	Christians Louis-Léon ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	2016-2017 In order to achieve these ends, - some major institutions of the catholic Church will be studied starting from Book II of the last Codex Iuri Canonici (1986) - the students will be introduced in the language and the methodology of Canon law.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> <ol style="list-style-type: none"> <li>1 read and interpret canonical dispositions</li> <li>2 individuate the theological foundations of the Church's institutions</li> <li>3 understand the relevance of a juridical reflection for the Church's practices.</li> </ol>
Evaluation methods	The evaluation will be based on a paper of about fifteen pages to be written by each student and analysing an institution to be discussed according to an integrated approach such as proposed in the course. The same terms and conditions apply for the September session.
Teaching methods	Each part of the course is introduced in a classical way. After that, the course is organized by interactions with the students through a selection of readings and personal research. Experts will be invited to the course. COVID: Face-to-face will be encouraged wherever
Content	<b>Deliberation in the Church: Canonical, Legal and Comparative Approaches</b> At a time when the governance of churches raises many questions, the course proposes to study the different forms and status of deliberation in the Church. Councils, synods, local councils, colleges, chapters: the ecclesial realities are ancient and numerous. In a first approach, after recalling its theological and canonical status, the course will study the canonical provisions characterizing different forms of ecclesial participation and deliberation that include the laity. At the same time, the course will put these canonical aspects in dialogue with the requirements linked to the regime of Church and State law (particularly in European and Belgian law). The objective is to question a properly theological and canonical re-reading of the issues linked to this state framework, including in the classical forms of "bilateral negotiation" (eg concordatarian systems) and new forms of "inter-religious" deliberations and "participatory democracy".
Inline resources	See the moodle website of the course
Bibliography	<ul style="list-style-type: none"> <li>• BAUBEROT, FAMEREE, GREENACRE, GUEIT, <i>Démocratie dans les Eglises</i>, Lumen Vitae, 1999</li> <li>• BORRAS, A. (ed.), <i>Délibérer en Eglise</i>, Bruxelles, Lessius, 2010.</li> <li>• BORRAS, A. et THEOBALD, Ch., <i>Communio ecclesiale et synodalité</i>, Cahiers de la Nouvelle Revue Théologique, 2018, 195 p.</li> <li>• CHRISTIANS, L-L., "Culture de la communauté, individualisme, appartenance et modernité : De l'autonomie à la vulnérabilité. Les défis de l'intersubjectivité dans la régulation juridique européenne de la religion". In: <i>L'Année Canonique</i>, 2012 (2014) Vol. 54, p. 63-81.</li> <li>• CHRISTIANS, L-L., "Les métamorphoses du concept de droit commun à la croisée d'enjeux juridiques et théologiques. In: <i>Revue théologique de Louvain</i>, Vol. 34, no. 3, p. 306-342 (2003).</li> <li>• MILTOS, A., <i>Collégialité et synodalité - Vers une compréhension commune entre catholiques et orthodoxes</i>, Unam Sanctam, Cerf, 2019.</li> </ul>

Other infos	-
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Theology	<a href="#">THEO2M</a>	4		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	4		