






4.00 credits

0 h + 30.0 h

Q2

Teacher(s)	Cipolla Gerlanda ;Cré Marleen ;Ferrari Sebastiano ;George Garkov Julie ;Longrée Françoise (coordinator) ;Ochsenmeier Erwin ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The aim of this course in Bloc 3 is to push the students forward to an “Independent” level (B2+) or an Advanced level (C1-).</p> <p>The interactive courses as well as the home assignments will help the student be competent with the language at a lexical level but also with different skills: emphasis will be put on speaking (professional group presentations) and understanding spoken English (mainly) as well as writing (reading specialised articles).</p>
Evaluation methods	<p>It is important to highlight that this course is based on continuous assessment throughout the term: class participation is of utmost importance. The home assignments required by the teacher must be done thoroughly. They are part of the final evaluation. There is no exam in June. The final grade is based on different oral and written tests, as well as continuous assessment organised during the term.</p> <p>- Oral part: 10 points</p> <p>It is important to note that the students need to be active during the interactive courses. Class participation, discussion and debate activities, knowledge of the vocabulary, mastery of the oral exercises, etc., are assessed during the term (/6).</p> <p>The oral presentation (in groups) is an important part of the oral evaluation (/4) as well.</p> <p>- Written part: 10 points</p> <p>Vocabulary and content of the 4 topics of the presentations and the topics seen in class (The language of presentations, How to use visuals, Describing graphs &amp; trends, Speed Networking), advanced grammar (connectives), listening comprehension and writing (key words and vocabulary specific to the topic + writing an essay on one the 4 topics of the presentations).</p> <p>Evaluation is based on the written exam which takes place in May (/10) (exam off session).</p> <p>If the student does not take the written exam, the grade for this part of the course will be 0A. Furthermore, the global grade shall be 0/20 (NP). (The same conditions apply for the oral exam.)</p> <p>By the end of the term, the students receive a grade for the whole term, based on the aforementioned distribution. The course is passed with a grade of 10/20 or higher for the full year.</p> <p>Catch-up exam organised in September: same grade weight but continuous assessment marks are no longer taken into account. The catch-up exams in the September session (both written and oral) also include the presentation. The student must present one of the topics of the course (individually) for 10 minutes during the oral exam and also answer questions on the course content. There is also a written exam.</p> <p><b>Use of generative artificial intelligence (or any other online tool, e.g. translators, spelling and grammar checkers, ...)</b></p> <p>If the student chooses to use one or more AIs (or any other online tool), they must systematically indicate all the parts in which these tools were used, e.g. in footnotes. The student should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (or other online tool) was used (ChatGPT, Bing, Bard, Chatsonic, DeepL, etc.) and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. The student remains responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</p> <p>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, the correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions.</p>
Teaching methods	ANGL1391 – Q2 - 30h Th./Ex. * Interactive course: communicative and interactive approach.
Content	Course Contents: - Presentations and class discussions / debates on current issues, social aspects and the workplace, with input (support material) coming from press articles, TV programmes, and Internet files.

	<p>The topics for the presentations and class discussions / debates in 2023-2024 are the following: Cities in 2050, Developing a Business, The future of work : New jobs and new working methods, Circular Economies.</p> <ul style="list-style-type: none"> <li>- Communication techniques (Language of professional presentations, How to use visuals, Describing graphs and trends during a presentation).</li> <li>- Continuous exercises on listening comprehension in the class.</li> <li>- Roleplaying (Speed-networking in job seeking).</li> <li>- Exercises for the preparation of the IELTS test.</li> <li>- (Time permitting only) Writing skills workshops / Negotiation skills course</li> </ul>
<p>Inline resources</p>	<p>Moodle page for the course</p>
<p>Other infos</p>	<p>Participation to the interactive courses is compulsory.          3 unjustified absences are permitted during the term.          However, if the student is absent during an oral or written test, the grade will be 0 (0A) for this test if the absence is not justified (medical certificate or <i>force majeure</i>).          In excess of these three absences, each new absence will need to be justified by a medical certificate or by a duly substantiated written justification. If not justified, any additional absences shall be penalised in the mark for continuous assessment.</p>
<p>Faculty or entity in charge</p>	<p>ESPB</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	<a href="#">ECGB1BA</a>	4	<a href="#">BANGL1291</a>	
Bachelor in Economics and Management (French-English)	<a href="#">ECAB1BA</a>	4	<a href="#">BANGL1291</a>	
Bachelor in Economics and Management (French-Dutch-English)	<a href="#">ECTB1BA</a>	4	<a href="#">BANGL1291</a>	
Bachelor : Business Engineering	<a href="#">INGB1BA</a>	4	<a href="#">BANGL1291</a>	
Bachelor : Business Engineering (French-English)	<a href="#">INAB1BA</a>	4	<a href="#">BANGL1291</a>	
Bachelor : Business Engineering (French-Dutch-English)	<a href="#">INTB1BA</a>	4	<a href="#">BANGL1291</a>	