






5.00 credits

30.0 h

Q2

Teacher(s)	Grandjean Gilles (coordinator) ;Latzer H�el�ene ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unit� d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> The aim of this course is to enable the BAC3 student to mobilize the knowledge acquired throughout his/her training in the context of the analysis of a policy problem, as he/she would have to do within a ministerial cabinet or a "public policy" department of a consultancy firm.
Evaluation methods	The final report will count for 60% of the grade. The grade will also take into account the participation of the students in the different meetings (30% of the grade), as well as the quality of the oral presentation of the final report (10% of the grade). The use of generative AI is prohibited. Attendance is required. In accordance with article 72 of the General Regulations governing Studies and Examinations, the course directors may propose to the jury that it refuse to register a student who has not attended at least 80% of the courses in the June session. In accordance with article 78 of the General Regulations governing Studies and Examinations, this course will not be assessed in the second session.
Teaching methods	The students will participate in a meeting with at least one member of the teaching team in each session, during which they will present the progress of their work in the framework of the intermediate report being written. The role of the teaching team members will be to guide the students in their research, but they may also take on the role of protagonists with whom economists in charge of such studies might be confronted: the head of the cabinet of the responsible minister, a representative of a stakeholder, a member of another ministry opposed to the envisaged reform, a senior member of the consultancy team in charge of the project, etc. The teaching method chosen and described above makes participation in the course compulsory.
Content	The first session will be devoted to the presentation of the general objectives of the course and the exposition of the working method. Students will then form groups of 3 to 4 members. The work will be supervised by interactions with the teaching team at each class session, and will result in the submission of several intermediate reports (literature review, data analysis, etc.) before the submission of a final report and its presentation. The theme covered in 2024 will be "climate change policies".
Bibliography	Le cours n'utilise pas d'ouvrage de r�ef�erence, mais s'appuie sur une bibliographie qui sera communiqu�ee aux membres de chaque groupe en fonction du sujet choisi.
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	<a href="#">ECGB1BA</a>	5	<a href="#">BECGE1210</a> AND <a href="#">BECGE1211</a>	
Bachelor in Economics and Management (French-English)	<a href="#">ECAB1BA</a>	5	<a href="#">BECGE1217</a> AND <a href="#">BECGE1211</a>	
Bachelor in Economics and Management (French-Dutch-English)	<a href="#">ECTB1BA</a>	5	<a href="#">BECGE1217</a> AND <a href="#">BECGE1211</a>	
Bachelor : Business Engineering	<a href="#">INGB1BA</a>	5	<a href="#">BECGE1210</a> AND <a href="#">BECGE1211</a>	
Bachelor : Business Engineering (French-English)	<a href="#">INAB1BA</a>	5	<a href="#">BECGE1217</a> AND <a href="#">BECGE1211</a>	
Bachelor of Science in Business Engineering	<a href="#">BBEB1BA</a>	5	<a href="#">BECGE1217</a>	