




Teacher(s)	Thewissen Jennifer ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b> By the end of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>• identify and define the concepts pertaining to the field of syntax (e.g. form, function, parts-of-speech, phrase, clause, sentence, form-function interface, etc.);</li> <li>• concretely illustrate and analyse English in terms of the syntactic phenomena presented during the course;</li> </ul> <p>By the end of the course, students must be able to apply theoretical syntactic concepts to the analysis of authentic English. Students will show a deep understanding of syntactic phenomena in English and will use the terminology presented in the theoretical course precisely.</p>
Evaluation methods	<p>Written exam in January with theoretical and exercise questions (marking breakdown: 60% theory and 40% exercises)</p> <p>Weighting of the production of podcasts (global score): 20% of the total score for the exercise section of the exam.</p>
Teaching methods	<p>This course will include theoretical sessions led by the lecturer and presentations by the students of the chapters read in the reference book (Verspoor, M., &amp; Sauter, Kim. (2000). <i>English Sentence Analysis. John Benjamins</i>). Many interactive exercises will also be included which depend on active student participation.</p> <p>The course proper will be accompanied by concrete exercises to apply the concepts presented. The theoretical and exercise sessions progress hand-in-hand. Students will also be required to practise their English proficiency skills via a series of communicative tasks (podcast development (global assessment), reading newspaper articles, listening to authentic English-speaking material, etc.).</p>
Content	<p>The theoretical part of this course aims to define syntax and situate it within the wider domain of linguistics. Specifically, students will study the following areas of syntax as well as other additional ones, depending on progress during the term:</p> <p><b>Morphology</b> <i>Morphology definitions and characteristics</i></p> <ul style="list-style-type: none"> <li>• Morphemes: definition</li> <li>• Morpheme characteristics</li> <li>• Morpheme types</li> </ul> <ul style="list-style-type: none"> <li>• • • • Lexical morphemes</li> <li>• Grammatical morphemes</li> </ul> <p><i>Word creation processes</i></p> <p><b>Parts-of-speech</b> <i>Lexical words :</i></p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Lexical verbs</li> <li>• Adjectives</li> <li>• Adverbs</li> </ul> <p><i>Function words :</i></p> <ul style="list-style-type: none"> <li>• Determiners</li> <li>• Pronouns</li> <li>• Auxiliary verbs</li> <li>• Prepositions</li> <li>• Adverbial particles</li> <li>• Coordinators</li> <li>• Subordinators</li> </ul> <p><b>Phrases</b></p>

	<p><i>Introduction to phrases</i>  <i>Five main phrase types in English</i></p> <p><b>Clauses</b></p> <p><i>Valency patterns</i></p> <ul style="list-style-type: none"> <li>• Intransitive</li> <li>• Montransitive</li> <li>• Ditransitive</li> <li>• Complex transitive</li> <li>• Copular</li> </ul> <p><i>Syntactic functions</i></p> <ul style="list-style-type: none"> <li>• Subject</li> <li>• Direct object</li> <li>• Indirect object</li> <li>• Subject predicative</li> <li>• Object predicative</li> <li>• Adverbial</li> </ul> <p>The accompanying exercise sessions will present students with a variety of exercises which aim to concretely apply the syntactic concepts presented in the course proper.</p> <p>In addition, students will be required to practise their lexical skills by studying the Oxford Word Skills (Oxford University Press) vocabulary book. Formative tests will be organised to encourage students in their vocabulary learning activities. They will also be required to create a series of podcasts to develop their oral proficiency skills (global assessment).</p>
<p>Bibliography</p>	<p>Verspoor, M., &amp; Sauter, Kim. (2000). <i>English Sentence Analysis. John Benjamins</i>. ISBN: 9027225664 (pdf disponible sur Moodle)</p> <p>Gairns, R. &amp; Redman, S. (2008). <i>Oxford Word Skills (Advanced)</i>. Oxford University Press. (chapitres disponibles sur Moodle)</p>
<p>Faculty or entity in charge</p>	<p>PHLB</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy	<a href="#">FILB1BA</a>	5	<a href="#">BGERM1140</a>	
Bachelor in French and Romance Languages and Letters	<a href="#">ROMB1BA</a>	5	<a href="#">BGERM1140</a>	
Bachelor in Modern Languages and Letters: German, Dutch and English	<a href="#">GERB1BA</a>	5	<a href="#">BGERM1140</a>	
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGB1BA</a>	5	<a href="#">BGERM1140</a>	