


This learning unit is not open to incoming exchange students!

Teacher(s)	Laurier Wim ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. Students is familiar with the current state of the art in Information and Communication Technology (ICT) and Information Systems (IS) and is able to explain and assess its relevance for management. 1. 2. Students can explain current practices regarding ICT and IS and apply these in a business context 2. 3. Students possess necessary skills and expertise to apply ICT and IS applications in other courses 4. Students understand the strategic importance of ICT and IS and can resolve management issues using ICT tools
Evaluation methods	<p>The summative assessment is a written closed-book examination of three hours composed of two parts.</p> <p>The first part relates to the introduction to ICT management and infrastructure and assesses the student's ability to reproduce and paraphrase the definitions of concepts that make up the basic vocabulary of a computer scientist, as well as argue the importance of computer science in management as a synthesis of the curriculum.</p> <p>The second part relates to the introduction to programming. The questions will mix basic aspects (e.g., interpretation/understanding/evaluation of Python code), concepts seen in the course, and practical questions of algorithm development, and production of a program meeting a given specification. A "cheat sheet" containing a summary of relevant the Python syntax will be available during the exam.</p> <p>Students will need to pass both parts individually to pass the exam, be it with a tolerance. More precisely, the student's final grade for the summative assessment will be average of the scores obtained for each part in case a score of at least 8/20 is obtained for each part individually. As soon at least one of both scores is below 8/20, the lowest score is the final grade.</p>
Teaching methods	<p>Introduction to ICT management and infrastructure:</p> <ul style="list-style-type: none"> • Independent study of the course book (equivalent to 15h of in class) • Online self-evaluation tests on MoodleUSL-B <p>Introduction to programming:</p> <ul style="list-style-type: none"> • 15 hours of face-to-face lectures • 15 hours of exercises in the computer lab •
Content	<p>ORGANIZATIONS, MANAGEMENT, AND THE NETWORKED ENTERPRISE</p> <ul style="list-style-type: none"> - Information Systems in Global Business Today - Global E-Business and Collaboration - Information Systems, Organizations, and Strategy - Ethical and Social Issues in Information Systems <p>INFORMATION TECHNOLOGY INFRASTRUCTURE</p> <ul style="list-style-type: none"> - IT Infrastructure and Emerging Technologies - Foundations of Business Intelligence: Databases and Information Management - Telecommunications, the Internet, and Wireless Technology - Securing Information Systems <p>Introduction to programming (by using Python)</p> <p>What is an algorithm?</p> <p>Control structures</p> <ul style="list-style-type: none"> - Sequences - Choices (if) - Loops (for en while) <p>Modular programming</p> <ul style="list-style-type: none"> - Functions - Procedures

Other infos	There will be weekly office hours (2 hours per week) to answer student questions about the self-assessment and study method once the introduction to programming part is over. The Python "cheat sheet" and the online self-evaluation quizzes will be available on Moodle from the start of the semester on.
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor of Science in Business Engineering	BBEB1BA	4		