



5.00 credits

0 h + 45.0 h

Q1 and Q2

Teacher(s)	Cré Marleen ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the course, students should have acquired, through the various class exercises, skills enabling them to make good use of their knowledge and know-how in comprehension activities (listening and reading), in written expression, and, to a lesser degree, in oral expression.</p>
Evaluation methods	<p>The written exam in January (40%) will consist of a grammar test, a vocabulary test, an IPA-test, listening comprehension exercises, reading comprehension exercises, and writing exercises. Students are not allowed course notes when taking this exam.</p> <p>In the second semester, the students will be given a written assignment (a "Press File" (group1-10%) or a paper on a book/film (group2-15%), and they have to give an oral presentation about this assignment (group1-10% / group2-15%)).</p> <p>The written exam in June (group1-40%, group2-30%) will consist of a vocabulary test, a grammar test, reading comprehension exercises, listening comprehension exercises, and writing exercises. Students are not allowed course notes when doing this exam. Students who scored less than 10/20 in the January written exam will have to resit the exam in the June session, at the same time as the second semester exam. They will be given an extra hour to do the Q1 exam. Students are not allowed course notes when taking the June exams.</p> <p>For the written exam in August, students who scored less than 10/20 in the June exams will have to resit all those parts of the evaluation for which they scored less than 10/20 (Written exam Q1, Written Exam Q2, Written work -- Press File or Essay, Oral Presentation). Students are exempted for those parts of the evaluation for which they scored 10/20 or more. Partial exemptions cannot be transferred to the next academic year. Students are not allowed to use course notes while taking the August exams.</p> <p>Use of generative artificial intelligence (or any other online tool, e.g. translators, spelling and grammar checkers, ...)</p> <p>If the student chooses to use one or more AIs (or any other online tool), they must systematically indicate all the parts in which these tools were used, e.g. in footnotes. The student should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (or other online tool) was used (ChatGPT, Bing, Bard, Chatsonic, DeepL, etc.) and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. The student remains responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</p> <p>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, the correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions.</p>
Teaching methods	<p>The activities are done in an interactive way and therefore involve the active participation of the students. The preparations (home assignments: reading texts, preparing vocabulary) requested by the teacher must be done carefully. The student is also required to prepare the theory and grammar revision exercises according to the schedule provided in the course notes.</p> <p>The interactive courses in combination with self-study will help the students to progress in the lexical and grammatical mastery, as well in the various skills: reading comprehension, listening comprehension, written expression, and (to a lesser extent) oral expression.</p> <p>Teaching methods and assessment methods might still be hybrid (digital and face-to-face learning). Due to the Covid-19 epidemic, we will strictly follow the changes imposed by UCL/SLB.</p>
Content	<p>Reading / Listening comprehension and discussion on historical, philosophical or cultural themes.</p> <p>Grammatical revision exercises.</p> <p>Pronunciation and lexical mastery exercises.</p> <p>Written work in the second semester: Press File (Group 1) and Essay on a book (Group 2).</p> <p>Oral assignment in the second semester: Oral presentation.</p>
Inline resources	<p>It is vital to stay up to date with the course, using the information posted on the Moodle page (in addition to the syllabus).</p>

Bibliography	Syllabus (Reprographie). Murphy, Raymond (2012). English Grammar in Use. Fourth edition, with answers. Cambridge: Cambridge University Press.
Other infos	<p>The course is taught in two groups: Group 1: Intermediate (from A2 to B1+) Group 2: Advanced (from B2)</p> <p>Students will be placed in one of these groups on the basis of a placement test they will take in the first week of the first semester.</p> <p>Part 1: A listening comprehension exercise and a writing exercise taken in the first class of the first semester. Part 2: An online test on the ELAO platform, taken at home at a specific time.</p> <p>Students will be informed of the results of this test before the class of the second week of the first semester.</p>
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy	FILB1BA	5		
Bachelor in History	HISB1BA	5		
Bachelor in History (French - English)	HIAB1BA	5		