

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Gouverneur Pascale ;Vanderputten Caroline ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to : By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> • Use irregular verbs • Define, on the basis of examples, the grammatical concepts related to tenses, the passive voice, the conditional, reported speech and sentence analysis • Use various grammatical structures (e.g. tenses, spelling rules) in context • Justify the use of various grammatical structures and spelling rules • Compare different grammatical structures (meaning, function, register, etc.) • Describe English phonemes according to their VPM profile (Voice, Place of articulation, Manner of articulation) or APL profile (Aperture, Part of the tongue, Lips) • Define, on the basis of examples, concepts related to phonetics and English phonology • Transcribe words and utterances in phonetic script • Decipher phonetic script
Evaluation methods	Written examination in January (30% of the final grade) and in June (70% of the final grade). The self-study material (list of irregular verbs and transcription exercises) also counts towards 1/3 of the final grade (June exam MHAN1111B). Remote online exam if stricter social distancing measures are required due to Covid-19.
Teaching methods	- Exercises and theoretical lectures (grammar book: Foley M., Hall D., 2009. Advanced Learners' Grammar. Longman) - Self-study (phonetic transcription and list of irregular verbs taken from Berland-Delépine's Grammaire anglaise de l'étudiant; Ophrys, 2000) Remote online teaching if stricter social distancing measures are required due to Covid-19.
Content	First term (MHAN1111A): tenses (incl. irregular verbs and spelling rules), conditional sentences, passive voice, reported speech; introduction to English phonemes. Second term (MHAN1111B): introduction to syntax (parts of speech, phrases, clauses, functions); articulatory phonetics and phonetic transcription.
Bibliography	Support obligatoire : syllabus Ouvrages de référence : Berland-Delépine, S. 2000. Grammaire anglaise de l'étudiant. Ophrys. Foley M., Hall D. 2009. Advanced Learners' Grammar. Longman. Hurford, J.R. 1994. Grammar. A student's guide. CUP. Jones, D., Roach, P., Setter, J. & Esling, J. 2011. Cambridge English Pronouncing Dictionary. CUP. Murphy, R. 2004. English Grammar in Use. A self-study reference and practice book for intermediate students of English. CUP. Roach, P. 2009. English Phonetics and Phonology. CUP. Swan, M. 2005. Practical English Usage. OUP
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		