

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Ho Chih-yang ;Zhao Zhengyi ;
Language :	Chineese
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      At the end of this course, the student should be able to:</p> <ul style="list-style-type: none"> <li>- Understand the morphosyntactic structures of the language studied in a contrastive way in the perspective of language transfer;</li> <li>- Identify, recognise and use the structures of the language studied;</li> <li>- Identify, recognise and use the structures of the language studied; Transpose them into language A and/or vice versa;</li> <li>- to use the grammatical tools acquired during the learning sessions and to be able to apply them independently to specific situations</li> </ul>
Bibliography	<ul style="list-style-type: none"> <li>• Xu Dan, Initiation à la syntaxe chinoise, Langues et mondes, l'Asiathèque, Paris, 1996.</li> <li>• Vivianne Alleton, Grammaire du chinois, Presses universitaires de France, "Que sais-je?", numéro 1519, Paris, 1973.</li> <li>• Xiandai Hanyu Babai ci, Shangwu yinshuguan, 2002</li> </ul>
Faculty or entity in charge	TIMB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		