

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Schwarz Julie ;
Language :	Spanish
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to : On completing the Course Unit Grammar in Practice students should be able to:</p> <ul style="list-style-type: none"> • Apply the rules for verb phrases, noun phrases, adverbs, prepositions and conjunctions both in/out of context (sentences, texts) • Use correct grammar in context (moods, tenses, sentence analysis) with correct spelling (accentuation and spelling norms). • Compare the different options that are available in a given context (sentence, text) taking into account differences in meaning or use.
Evaluation methods	<ul style="list-style-type: none"> • Written exam comprising a range of question formats. • MCQs (multiple choice, matching exercises, True-False), possibly eliminatory. • Messages to complete. • Grammar translation from A to B. • Conjugation practice. • Integrated summative assessment (written exam) at the end of the term in which a topic has been studied. Q 1 is worth 30% and Q 2 is worth 70%.
Teaching methods	<ul style="list-style-type: none"> • Group correction and tutor's analysis and commentary on exercises completed by students in advance of classes. • Preparation before (i.e. away from) classes and active participation in class is required.
Content	<ul style="list-style-type: none"> • Elementary grammar focusing on the verb phrase, the noun phrase, the adverb, the preposition and the conjunction. • Practical applied language tasks designed to ensure that on completing the course students have a command of the basic language functions as set out in the 'European Reference Framework for Languages' (level A - Writing). Study of Spanish spelling rules.
Bibliography	Fernández J., Fente R., Siles J., (2005), Curso intensivo de español. Gramática, Madrid, SGEL • Sanchez A., Martin E., Matilla J.A., (2003), Gramática práctica de español para extranjeros, Madrid, SGEL • Perez Fr., Soubrier N., (2002), Dictionnaire des difficultés Français - Espagnol, Paris, Hatier Langues • Duviols M., Villegier J., (1964), Grammaire espagnole, Paris, HATIER • Sánchez A., Cantos Gómez P., (2005), 450 Ejercicios Gramaticales, Madrid, SGEL • El arte de conjugar en español - Diccionario de 12000 verbos, Hatier, Coll. Bescherelle • Palomino A.Ma, 100 verbos, Les 100 verbes espagnols les plus utiles, Ellipses • Castro F., (2010), Uso de la Gramatica espanola, nivel elemental, Espagne, EDELSA. • Castro F., (2010), Uso de la Gramatica espanola, nivel intermedio, Espagne, EDELSA. • Ferrod A., Gendre Fr., (2007), ' Sé o Sepa ?, Apprendre ou réviser les bases de la conjugaison espagnole en s'amusant, niveau 1, France, Ellipses • Mercier F., (2009), Espagnol 50 règles essentielles, France, Studyrama • Molio M., (2010), Réviser son espagnol, France, Studyrama
Other infos	Further documents and information are available from the distance learning platform.
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		