

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Gerday Chantal ;
Language :	French Belgian Sign Language
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>On completing Module 1 of the Course Unit Grammar in Practice first year students should be able to:</p> <ul style="list-style-type: none"> <li>- Recognise the basic grammatical mechanisms of LSFB in any type of utterance;</li> <li>- Use these mechanism in an oral utterance</li> </ul>
Evaluation methods	<p>"Continuous assessment (participation in class, homework)</p> <p>Mid-course assessment (in January) : video-based test and questions on theory (or open questions)</p> <p>Final assessment: video-based test and questions on theory (or open questions)</p> <p>Attendance is compulsory and unjustified absence for more than 1/3 of the classes or non-submission of required homework or presentation without any justification will mean no registration to the final exam. The student keeps the possibility to present his exam in August. "</p> <p>Remote online exam if stricter social distancing measures are required due to Covid-19.</p>
Teaching methods	<p>Exercises (practice session in language lab, monitored works, simulation);</p> <p>Lectures ;</p> <p>Personalised progress monitoring.</p>
Content	<p>Each class focuses on a specific grammar topic. Following a presentation of theoretical aspects, students participate in practical exercises.</p> <ul style="list-style-type: none"> <li>- parameters in LSFB</li> <li>- iconicity (introduction)</li> <li>- transfers of size and form 2D</li> <li>- transfers of size and form 3D</li> <li>- transfer of person, and double transfers</li> <li>- affirmation</li> <li>- negation</li> <li>- question forms: open and closed questions</li> <li>- the different types of verbs</li> <li>- the order of signs in a simple sentence</li> <li>- the classic transfers of person</li> <li>- the different time lines</li> <li>- transfers of situation</li> <li>- the different types of plurals</li> <li>- negation (NE-PAS, RIEN, AUCUN, etc.)</li> <li>- aspect</li> <li>- manner and duration of verbs</li> </ul> <p>Grammatical themes may not necessarily be covered in the order shown above.</p>
Bibliography	<p>CUXAC C. La langue des signes française: les voies de l'iconicité, Paris: Ophrys, 2000</p> <p>LSFB asbl, Grammaire de LSFB (DVD), 2014</p> <p>MEURANT L. Le regard en langue des signes: anaphore en langue des signes française de Belgique francophone (LSFB): morphologie, syntaxe, énonciation, Namur: Presses universitaires de Namur, 2008</p>
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		