

5.00 credits

60.0 h

Q1 and Q2

Teacher(s)	Sirjacobs Guy ;
Language :	Dutch
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the Language activity, the B2 student will be able to</p> <ul style="list-style-type: none"> - understand and analyse the vocabulary of Dutch texts, taking into account socio-cultural components and their impact on style and phraseology; - use B2 level vocabulary in speaking and writing by mobilising theoretical knowledge (grammatical and linguistic) - structure their knowledge of linguistic contexts by using the most common collocations, routines and formulas for vocabulary - to be critical of information flows. <p>At the end of the "Culture" activity, the B2 student will have acquired a certain amount of cultural knowledge that proves his/her ability to follow Flemish current affairs and to speak about aspects of civilisation fluently, with ease and confidence, while respecting the rules of grammar and conjugation.</p>
Evaluation methods	<p>In order to obtain the credits related to a TU, the student must take all parts of the examination related to the TU (whether they relate to learning activities - LAs - or to parts of the course.</p> <p>Module 1: Continuous assessment.</p> <p>Module 2: Written examination.</p> <p>Language activity 50% (written 25% - portfolio and contrastive work count for half the points - and oral 25%) and Culture activity 50% (written 25% and oral 25%).</p> <p>August exams: a portfolio containing 5 topics - cultural subjects under debate - to be submitted in the first week of the examination period and an oral examination.</p> <p>The overall mark for the EU is an average calculated according to the above procedures.</p> <p>If you fail the course, you are invited to consult the detailed marks on the MOODLE page of the course. A mark equal to or higher than 10/20 for a part of the course will automatically be carried over to the second session and may not be repeated, provided that all parts have been presented.</p>
Teaching methods	<p>Exercises (practical work and 'learning by sharing', debates, etc.);</p> <p>Student presentations.</p>
Content	<p>Language practice activity: the course focuses on intermediate/advanced vocabulary based on debatable social issues.</p> <p>The student prepares a dossier for three topics and is invited to express him/herself through presentations, debates and informal conversations.</p> <p>Contrastive work on lexical difficulties.</p> <p>Culture activity: the course focuses on the civilisational aspects of the Low Countries. The student prepares a dossier for three topics and is invited to express himself/herself through presentations, debates and informal conversations.</p>
Bibliography	<p>Bibliographie donnée et commentée au cours.</p> <p>Lectures recommandées : articles de presse.</p>
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		