


5.00 credits

30.0 h + 30.0 h

Q2

Teacher(s)	Dister Anne ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      The objective of the course is to give students a thorough knowledge of the rules of the "bon usage" and at the same time introduce them to the critical analysis of normative discourse:</p> <ol style="list-style-type: none"> <li>1. Strong command of the metalanguage of grammar</li> <li>2. The morphosyntactic analysis of contemporary written French</li> <li>3. Initiation to the critical analysis of normative discourse</li> </ol>
Evaluation methods	Written examination.
Teaching methods	Lectures based on (language) use.
Content	<p>The French morphosyntactic reference system with analysis of examples.</p> <ol style="list-style-type: none"> <li>1) Grammar vs linguistics</li> <li>2) Syntactic categories</li> <li>3) The concept of category</li> <li>4) Case study</li> </ol>
Bibliography	<p>Grevisse Maurice, Le petit Grevisse. Grammaire française, 32e éd. Bruxelles, De Boeck-Duculot, 2009.                      Grevisse Maurice et Goosse André, Le bon Usage. Grammaire française, 16e éd., Bruxelles, De Boeck-Duculot, 2016.                      Le Goffic Pierre, Grammaire de la phrase française, Paris, Hachette, 2007.                      Siouffi Gilles et Van Raemdonck Dan, 100 fiches pour comprendre les notions de grammaire, Rosny-sous-Bois, Bréal, 2007.                      Wilmet Marc, Grammaire critique du français, 4e éd., Bruxelles, Duculot, 2007.                      Wilmet Marc, Grammaire rénovée du français, Bruxelles, De Boeck, 2007.</p>
Faculty or entity in charge	PHLB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in French and Romance Languages and Letters	<a href="#">ROMB1BA</a>	5		
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGB1BA</a>	5		