


5.00 credits

15.0 h + 60.0 h

Q1 and Q2

Teacher(s)	Castilleja Diana ;Lints Joëlle ;
Language :	Spanish
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the year, the students should know the morphology of the language, be able to write a short text, express themselves in simple everyday life situations and present a piece of work prepared beforehand.</p> <p>As studies of French and Romance Language and Literature are centred on the linguistic and literary areas, the course is designed from the outset to raise the students' awareness of Spanish literature as well as its cultural and linguistic diversity.</p> <p>At the end of the course students will have reached the A1-A2 level defined by the Common European Framework of Reference.</p>
Evaluation methods	<p>At the end of each term, a final mark is given whose repartition is:</p> <p>1st term: 30 % ongoing evaluation (vocabulary and grammar tests, exercises and oral presentations (further details on the on line calendar)</p> <p>70%: final exam (1st term: only written examination,)</p> <p>2Nd term: 30 % ongoing evaluation (vocabulary and grammar tests, exercises and oral presentations (further details on the on line calendar)</p> <p>70%: final exam (2nd term written and oral examination)</p> <p>Final mark of the UE: 1st term 40%, 2nd term 60%</p> <p>Unless otherwise stated, the use of generative AI is of course forbidden for any activity subject to evaluation.</p>
Teaching methods	<p>Presential and non-presential :</p> <p>Ex cathedra lecture on Spanish grammar</p> <p>Practical exercises of comprehension and production that imply an active participation of the students</p> <p>Semi-autonomous learning of vocabulary</p> <p>When part of the teaching activities are to be carried out remotely, instructions will be sent by Moodle and the active participation of each student in these activities is expected. Work and activities carried out remotely can thus also be included in the continuous evaluation score.</p> <p>Any modification (content, evaluation, schedule, etc.) will be communicated by Moodle.</p>
Content	<p>The course provides basic training in Spanish through a practical learning of the language. The students will deepen their knowledge of Spanish grammar, which is indispensable to the development of oral and written expression.</p> <p>Development of receptive (reading comprehension or comprehension of simple messages in standard language) and production skills (conversation: communicative situations of every day life, written essays).</p> <p>Increase awareness of sociolinguistical and intercultural aspects...</p>
Bibliography	<p>- Syllabus Español I Roma 1110</p> <p>- R. Alonso, A. Castañeda, P. Martínez, L. Miquel, J. Ortega, J. Plácido: Gramática básica del estudiante de español, Difusión, Barcelona, Edición revisada y ampliada</p> <p>- Syllabus de vocabulaire</p> <p>- Un dictionnaire bilingue et un unilingue (María Moliner, Diccionario de uso del español; ou Manuel Seco et al., Diccionario del español actual).</p>
Other infos	None
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in French and Romance Languages and Letters	<a href="#">ROMB1BA</a>	5		
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGB1BA</a>	5		